

UNIVERSITY OF MADRAS
UG – NON-MAJOR ELECTIVE COURSE
OFFERED IN THE DEPARTMENT OF COMMERCE
SYLLABUS WITH EFFECT FROM 2020-2021

BGE-NME03

BASICS OF HEALTH CARE MANAGEMENT

Objectives:

- To help the students to know about Health care Management.
- To train the students to acquire Family and Communal health'

Out comes:

Train the students to overcome the Health problems.

UNIT I: PERSONAL (SELF) HEALTH CARE

Personal Hygiene – Personal Diet pattern – Self health maintenance by yoga and other spiritual practice – Drills

UNIT II: FAMILY HEALTH CARE

Family hygiene – group health care by vaccination – propitiation and prevention – Sanitation and diet patterns

UNIT III: COMMUNAL HEALTH CARE

Mass – Hygiene (Social Hygiene) – Environmental Hygiene - Communal health care centres – Hospitals – Statistical bodies - Government and Non government organizations (NGO) for propagation of nutritious diet patterns - maintained by voluntary health organizations and government schemes.

UNIT IV: HEALTH AWARENESS

Health awareness programme organized by governmental and non governmental agencies. Communal amenity programme.

UNIT V: HEALTH DISASTER MANAGEMENT

First Aid – Disaster management techniques like epidemic eruption control, management and eradication.

BOOK REFERENCE:

1. Social and preventive Medicine, K. Park, Brimnot publishers

UNIVERSITY OF MADRAS
B.A. DEGREE COURSE IN HISTORICAL STUDIES
SYLLABUS WITH EFFECT FROM 2020-2021

BHS-DSA03

ALLIED: BASICS OF ARCHAEOLOGY

Instr.Hrs.: 6

Credits : 5

Year : I / II

Semester: I / II / III / IV

Learning Outcomes:

Students will acquire

a) adf

b) dfa

Objectives:

- To understand the meaning and scope of the study of Archaeology.
- To trace and evaluate archaeology as a source for history.
- To involve the student in understanding the Methods of Exploration and Excavation.
- To get acquainted with the meaning and importance of Epigraphy and Numismatics.

Course Outcome:

- This course will make the students understand how evolutionary and historical processes have shaped primates and human ancestors and lead to the biological, behavioural, and cultural diversity seen in the present.
- To describe how varying types of data are collected, analyzed, synthesized and interpreted to achieve these first two goals.

Contents

UNIT –I

[20 Hrs]

Scope and Nature of Archaeology – Aims and Methods of Excavation – Exploration – Kinds of Excavations – Pottery types and their importance – Stone Age cultures – Paleolithic, Megalithic and Neolithic cultures of India.

UNIT- II

[20 Hrs]

Harappan Culture – Chalcolithic culture of Western and Central India and the Deccan - Early Iron Age cultures – Painted Grey ware and Northern Black Polished ware cultures.

UNIT –III

[20 Hrs]

Megalithic and Black and Red ware cultures of South India – Archaeology of Tamil Nadu – Adichchanallur – Arikamedu – Paiyam Palli – Kaveripoompattinam.

UNIT- IV

[15 Hrs]

Epigraphy and its importance – Brahmi Script – Language and types of inscriptions with special reference to South India.

UNIT –V

[15 Hrs]

Numismatics –Types of Coins – Coins of Satavahanas – Guptas, Cholas, Pandiyas and Vijayanagar.

UNIVERSITY OF MADRAS
B.A. DEGREE COURSE IN HISTORICAL STUDIES
SYLLABUS WITH EFFECT FROM 2020-2021

Books for References:

1. Aiyappan .A. and Satyamurti .S.T., Handbook A Museum Technique, Madras, 1971.
2. Basham, A.L. The Wonder that was India, Rupa & Co., Delhi, 1967.
3. Brown C., The Coins of India, Oxford University Press, Calcutta, 1922.
4. Colin Renfrew and Paul G. Bahn, Archaeology: Theories, Methods and Practice, Thames & Hudson, London, 2004.
5. Dilip. K. Chakrabarti, India: An Archaeological History Palaeolithic Beginnings to Early Historic Foundations, Oxford University Press, New Delhi, 1999.
6. Lal, B.B. Archaeology, Motilal Banarsidas, Delhi, 1964.
7. Mahalingam T.V., Early South Indian Paleography, Issue 1 of Madras University Archaeological series, University of Madras, Madras, 1967.
8. Paddaya, K —Theoretical perspectives in Indian Archaeology – An historical view of Theory in Archaeology – A world perspective, (Ed.) PeterJ. Ucko, Routledge, London, 1995.
9. Rajan, K. Archaeology: Principles and Methods, Manoo Pathippakam, Thanjavur, 2002.
10. Ramachandiran, K.S., A Bibliography of South Indian Megalithic, The State Department of Archaeology, Government of Tamil Nadu, 1971.
11. Ramaswamy Iyer Venkataraman, N.Subramanian: Tamil Epigraphy: A Survey, Volume 1 of the Tamils Series, Ennes Pblcation, 1980.
12. Sivaramamoorthy, C. Indian Epigraphy and South Indian Scripts, Madras, 1957.
13. Surindranath Roy, The Story of Indian Archaeology: 1784-1947, New Delhi, 1961.

Web Sources:

1. <https://archaeology-travel.com/archaeological-sites/seven-archaeological-wonders-of-ancient-india/>
2. <http://www.historydiscussion.net/history-of-india/pre-historic-period/pre-historic-ages-in-india-4-ages/6240>
3. <http://www.historydiscussion.net/history-of-india/archaeology-history-of-india/history-of-archaeology-in-india/13176>
4. <https://courses.lumenlearning.com/suny-hccc-worldcivilization/chapter/harappan-culture/>
5. <http://www.tnarch.gov.in/>
6. <https://www.youtube.com/watch?v=khyT6Gse3WM>
7. <https://www.thesprucecrafts.com/numismatics-definition-768465>

UNIVERSITY OF MADRAS
B.A. DEGREE COURSE IN HISTORICAL STUDIES
SYLLABUS WITH EFFECT FROM 2020-2021

BHS-DSC01

CORE-I: HISTORY OF ANCIENT INDIA UPTO 1206 CE

Instr.Hrs.: 5

Credits : 4

Year : I

Semester: I

Learning Outcomes:

Students will acquire

a) adf

b) dfa

Objectives:

- To know about the political history of ancient India.
- To critically evaluate the socio-cultural ethos of Indian society.
- To understand the culture and civilization of ancient Indians.
- To know the contributions of Indian kings to ancient India.

Course Outcome:

- The course will create awareness towards our rich natural and cultural heritage.
- The course inculcates the knowledge of social developments in ancient India.
- The course familiarizes the students with the economic developments and intends to analyze it by reinterpreting the existing primary and secondary sources.
- The course will impart the knowledge of the political developments and develop the skills of the students by giving new arguments and interpretations.

Contents

UNIT I **(20 Hrs)**

Influence of Geography on Indian History – Sources for the study of Indian History – Archaeological – Epigraphical – Numismatics – Literary – Harappan Civilization – Vedic Civilization.

UNIT II **(15 Hrs)**

State formation in the second millennium B.C – Janapadas and Mahajanapadas – Rise of Buddhism and Jainism – Invasion of Alexander- Cultural contacts between Macedonia and India.

UNIT III **(15 Hrs)**

Rise and Consolidation of the Mauryan Empire – Asoka and his Administration – The Sungas and Satavahanas.

UNIT IV **(20 Hrs)**

Kanishka – Mahayanism – Gandhara Art – Rise and Consolidation of the Gupta Empire: Samudra Gupta and Chandra Gupta II – Administration – Social and Economic life – Brahmadeya land grants – Art and Culture.

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B.A. DEGREE COURSE IN HISTORICAL STUDIES
SYLLABUS WITH EFFECT FROM 2020-2021

UNIT V

(20 Hrs)

Harsha's career and achievements — Accounts of Fahien and Hiuen Tsang and Itsing— Rise of Regional Kingdoms in North India – Rashtrakutas, Pratiharas and Palas – Arab Conquest of Sind.

Books for References:

1. Basham, A.L., Aspects of Ancient Indian Culture, Asia Publishing House, Delhi, 1970.
2. Basham, A.L., The Wonder that was India, Sidgwick and Jackson, 1977.
3. Burton Stein, A History of India, Oxford University Press, 2004.
4. Irfan Habib. The Indus Civilization. The People's History of India series. Tulika, 2002.
5. Jawaharlal Nehru, The Discovery of India, Oxford University Press, New Delhi, 2001.
6. Jonathan Mark Kenoyer. Ancient Cities of the Indus Valley Civilization. Oxford University Press, 1998.
7. Kalpana, Rajaram and R. Vidhya, Facets of Indian Culture, Spectrum Books, New Delhi, 2013.
8. Kosambi, D.D. The Culture and Civilization of Ancient India: A Historical Outline, Vikas Publishing House, New Delhi, 1971.
9. Mahajan, V.D., Ancient India, Chand and Company, New Delhi, 1990.
10. Majumdar R.C. and Srivastava, A.L., History of India (From 320 to 1206 A.D.), Surjeet Book Depot, New Delhi, 1996.
11. Nilakanta Sastri, K.A., The Age of the Nandas and Mauryas, Motilal Banarsidas.
12. Noboru Karashima, A Concise History of South India, Oxford University Press, 2014.
13. Radhakrishnan, S., Indian Philosophy, Vol.I, George, Allen and Unwin, 1973.
14. R.S.Sharma, India's Ancient Past. Oxford University Press, 2005.
15. R.S. Sharma, Indian Feudalism, Macmillan, 1980.
16. Romila Thapar. Early India from the Origins to 1300 AD. Penguin, 2015.
17. Sathianathier, R., History of India, Vol.I, S.Viswanathan Printers, Chennai, 1972.
18. Upinder Singh. A History of Ancient and Early Medieval South India, Pearson Longman, 2009.

Web Sources:

1. <https://www.clearias.com/indus-valley-civilization/>
2. <https://www.clearias.com/ancient-india-hinduism-buddhism-jainism/>
3. <http://www.columbia.edu>
4. <https://www.brittanica.com>
5. http://www.ancient.eu/Gupta_Empire
6. <https://byjus.com/pdf/Ancient-India-RS-Sharma.pdf>
7. <https://www.jagranjosh.com/general-knowledge/history-of-ancient-india-a-complete-study-material-1464928278-1>

UNIVERSITY OF MADRAS
B.A. DEGREE COURSE IN HISTORICAL STUDIES
SYLLABUS WITH EFFECT FROM 2020-2021

BHS-DSC02

CORE-II: HISTORY OF TAMIL NADU UPTO 850 CE

Instr.Hrs.: 5

Credits : 4

Year : I

Semester: I

Learning Outcomes:

Students will acquire

a) adf

b) dfa

Objectives:

- To provide an understanding about the importance of Tamil history, culture and civilization.
- To inculcate the importance of administration of the ancient Tamil society
- To understand the contributions of Pallavas, Cholas and Pandyas.
- To get acquainted with the Muslim invasions and the establishment of Madurai Sultanate.

Course Outcome:

- This course will provide an understanding of the cultural heritage of Tamil Nadu.
- Will give an understanding about the socio-political and cultural conditions from *Sangam Age* to A.D.1336.
- They will get an acquaintance about the invasions in Tamil Nadu.

Contents

UNIT I

(20 Hrs)

Geographical features of Tamil Nadu – Sources for the study of Ancient Tamilagam – New Excavations: Adichchanallur, Keezhadi – Sangam Age – The Cheras – Cholas – Pandyas – Sangam Polity – Society – Economy – Religion.

UNIT II

(15 Hrs)

The Kalabhras – The Pallavas of Kanchi – Origin – Pallava Administration – Society – Economy – Religion – Bhakthi Movement – Art and Architecture – The First Pandyan Empire.

UNIT III

(20 Hrs)

The Imperial Cholas – Vijayalaya – Rajaraja I – Rajendra I – Kulotunga I – Chola Administration-- Local Self Government – Uttiramerur Inscription – State – Society – Economy – Religion – Literature – Art and Architecture.

UNIT IV

(20 Hrs)

The Second Pandyan Empire – Maravarman Sundara Pandya – Jatavarman Sundara Pandya – Pandya Administration – Art and Architecture – Political, Social and Economic Conditions – Fall of Second Pandyan Empire.

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SYLLABUS WITH EFFECT FROM 2020-2021

UNIT V

(15 Hrs)

The Muslim Invasions – Malik Kafur's Invasion – Establishment of Madurai Sultanate – The Impact of the Muslim Invasion – Fall of Madurai Sultanate.

BOOKS FOR REFERENCES:

1. Alalasundaram R., Tamil Social Life, New Century Book House, Madras, 1996.
2. Appadurai, South Indian Traits (Tamil), Meyappan Publications, Chidambaram, 2002.
3. Champakalakshmi, R., Trade, Ideology and Urbanization in South India, Oxford University Press, 1996.
4. Chellam, V.T., History and Culture of Tamil Nadu, Manivasagar Publication, Chennai 2006.
5. Kanakalatha Mukund, Merchants of Tamilakam: Pioneers of International Trade, Penguin.
6. C.Meenakshi, Administration and Society under the Pallavas, University of Madras, 1977.
7. K.A.Nilakanta Sastri, A History of South India from Prehistoric Times to the fall of Vijayanagar, Oxford University Press, New Delhi, Reprint, 2000.
8. K.A.Nilakanta Sastri, Colas, University of Madras, Reprint, 1975.
9. Mahalingam, T.V., The South Indian Polity, Madras, 1955.
10. Mailai Seeni Venkatasamy, Tamil Nadu History Series 1-9 (Tamil), Amiltham Pathippakam, Chennai, 2008.
11. Noboru Karasimha (Ed.), A Concise History of South India, Oxford University Press, 2014.
12. Pillai, K.K. Tamilaga Varalaru: Makkalum Panpadum (Tamil), International Institute of Tamil Studies, 2002.
13. Sathianathier, R., History of India, Vol.I, 1949.
14. Subbarayulu, Y., South India under the Cholas, Oxford University Press, 2011.

WEB SOURCES:

1. <https://web.archive.org/web/20061116152002/http://www.ifpindia.org/Historical-Atlas-of-South-India-Timeline.html>
2. <http://www.tamilselvi.com/history.htm>
3. www.tamiltribune.com/02/0202.html

சென்னைப்பல்கலைக்கழகப்பாடத்திட்டமாற்றம்

2020 ஆம்கல்வியாண்டுமுதல்

பொதுத்தமிழ் – (Foundation Course)

B.A./B.Sc./B.Com.,

BFC-LT001

முதற்பருவம் I SEMESTER

பாடப்பகுப்பு

I இலக்கியம்

II பாடம்சார்ந்ததமிழிலக்கியவரலாறு

III மொழிப்பயிற்சி

முதல்பருவம்

இலக்கியம்

அலகு 1

மரபுக்கவிதை

- பாரதியார் – பாரதசமுதாயம்.
- பாரதிதாசன் – ஒற்றுமைப்பாட்டு
- கவிமணிதேசிகவிநாயகம்பிள்ளை – உடல்நலம்பேணல்
- நாமக்கல்கவிஞர்வெ. இராமலிங்கம்பிள்ளை – தமிழன்இதயம்
- கவிஞர்கண்ணதாசன் – குடும்பம்ஒருகதம்பம்
- பட்டுக்கோட்டைஅ. கல்யாணசுந்தரம் – வருங்காலம்உண்டு
- தமிழ்ஒளி – வழிப்பயணம்

புதுக்கவிதை

- கவிஞர்ந. பிச்சமூர்த்தி – காதல், லீலை
- கவிஞர்அப்துல்ரகுமான் – பித்தன்
- கவிஞர்மு.மேத்தா – ஒருகடிதம்அனாதையாகிவிட்டது, நிழல்கள்
- கவிஞர்இன்குலாப் –
ஒவ்வொருபுல்லையும்பெயர்சொல்லிஅழைப்பேன்

- கவிஞர்தமிழன்பன் – சொல்லில்உயர்வுதமிழ்ச்சொல்லே
- கவிஞர்வைரமுத்து – விதைச்சோளம்
- கவிஞர்அ.சங்கரி – இன்றுநான்பெரியபெண்

அலகு 2

- ஏற்றப்பாட்டு
- தெம்மாங்கு
- அம்பாபாடல்கள்
- விளையாட்டுப்பாடல்கள்
- நடவுப்பாடல்கள்

அலகு 3

சிறுகதைகள்

- கு.ப.ரா – கனகாம்பரம்
- கு.அழகிரிசாமி – குமாரபுரம்ஸ்டேஷன்
- தமிழ்ச்செல்வன் – வெயிலோடுபோய்
- தோப்பில்முகமதுமீரான் – வட்டக்கண்ணாடி
- அம்பை – பிளாஸ்டிக்டப்பாவில்பராசக்திமுதலியோர்

உரைநடை

- இரா.பி.சேதுப்பிள்ளை – வண்மையும்வறுமையும்

அலகு 4

- நா.முத்துசாமி – நாற்காலிக்காரர்

அலகு 5

தமிழிலக்கியவரலாறு

- மரபுக்கவிதை – இருபதாம்நூற்றாண்டுகவிஞர்கள்
- புதுக்கவிதை

- நாட்டுப்புறப்பாடல்கள், கதைகள், கதைப்பாடல்கள், பழமொழிகள், விடுகதைகள்
- சிறுகதை, உரைநடைவரலாறு
- நாடகம் – சார்ந்தபகுதிகள்

அலகு 6

மொழிப்பயிற்சி

- வாக்கியவகை(தொடர்வாக்கியம், தனிவாக்கியம், கூட்டுவாக்கியம்)
- இருவழக்குகள் (பேச்சு, எழுத்து)
- எழுவாய், பயனிலை, செயப்படுபொருள்
- ஒருமை, பன்மைமயக்கம்
- திணை, பால், எண், இடவேறுபாடு
- நால்வகைச்சொற்கள் (பெயர், வினை, இடை, உரி)
- அகரவரிசைப்படுத்துதல்

மதிப்பெண்பங்கீடு– I & II – 50 மதிப்பெண்கள்

III – 25 மதிப்பெண்கள்

UNIVERSITY OF MADRAS
UG & 5 YR INTEGRATED DEGREE COURSES
SYLLABUS – OTHER LANGUAGES

BP1-LTEL1

PART –I- TELUGU
(From the academic year 2008-09)

I YEAR - SEMESTER-I

PAPER-I, CLASSICAL POETRY

- | | | |
|----|------------------------------|----------------------------|
| 1. | Kumarastra vidya pradashanam | - Nannya |
| 2. | Prahlada charitra | - Potana |
| 3. | Pravrahuni vruttantam | - Peddana |
| 4. | Kunti kumari | - Jandhyala Papayaa Sastri |

QUESTION PAPER PATTERN

Time: 3 hrs.

Max.Marks:75

SECTION-A (50 words)

- I. Answer any 5 out of 7
(Short Answer Questions)

5x3=15

SECTION-B (150 words)

- II. Answer any 5 out of 7
(Poetry:Annotations/Prose:Questions)

5x6=30

SECTION-C (500 words)

- III. Answer any 2 out of 4
(Essay type questions)

2x15=30

UNIVERSITY OF MADRAS
U.G. DEGREE COURSES

அடிப்படைத் தமிழ்ப் பாடம் (BASIC TAMIL)

முதற் பருவம்

2 மதிப்பீடுகள்

தமிழ் மொழியில் அடிப்படைக் கூறுகள்

1. எழுத்துக்கள்: முதல் எழுத்துக்கள்

1. உயிர் எழுத்து, ஆய்த எழுத்து

2. மெய் எழுத்து

3. உயிர் மெய் எழுத்து

2. சொற்கள்

1. பெயர் சொல்

2. வினை சொல்

3. இடை சொல்

4. உரி சொல்

3. தொடரமைப்பு

1. எழுவாய்

2. பயனிலை

3. செயப்படுப் பொருள்

4. (a) பிழை நீக்கம்

1. ஒற்றுப் பிழை

2. எழுத்துப் பிழை

3. தொடர் பிழை

(b) எண்கள் (Numerals), உறவுப் பெயர்கள், வாழ் இடங்களும், பொருள்களும்

5. அறிமுகம்

1. விழாக்கள்

2. இயற்கை

3. உணவு முறைகள்-சுவை-காய்கள்-பழங்கள்

NOTE:

The mode of conduct of Examination for Part-IV-Basic Tamil (I&II Semesters) are as follows:

அடிப்படைத் தமிழுக்கு விடையைத் தேர்ந்தெடுத்தல் முறையின்படி (objective type) 50 வினாக்கள் கொடுக்கப்பட வேண்டும். ஒவ்வொரு வினாவிற்கும் 2 மதிப்பெண்கள் வீதம் எழுத்துத் தேர்வில் 100க்கு மதிப்பெண்கள் வழங்கி பின்னர் 75க்கு மாற்றம் செய்ய வேண்டும். அகமதிப்பீட்டிற்கு உள்ள 25 மதிப்பெண்களுடன் எழுத்துத் தேர்வு மதிப்பெண்ணையும் சேர்த்து 100க்கு மொத்தமாக வழங்கலாம்.

UNIVERSITY OF MADRAS
B.A. DEGREE COURSE IN HISTORICAL STUDIES
SYLLABUS WITH EFFECT FROM 2020-2021

BHS-DSA06

ALLIED: ARCHIVES KEEPING

Instr.Hrs.: 6
Credits : 5

Year : I / II
Semester: I / II / III / IV

Learning Outcomes:
Students will acquire

- a) adf**
- b) dfa**

Objectives:

- To know the history of the archives.
- To study the activities of various archives.
- To understand the importance of archives keeping.

Contents

UNIT I

Introduction: History of Archives – Archives Keeping through the Ages – International Archives – Archives in India: Growth and Development.

UNIT II

Creation of Archives: Establishment of Registry – Racking – Shelves and other materials – Archives and Libraries – Organisation of Archives in India – Structure and Classification.

UNIT III

Preservation in Archives: Methods of Preservation – Preliminary and Precautionary Measures – Preventive Measures – Factors of Deterioration – Methods of Preservation and Repair of Archival material – Problems in Archives Keeping.

UNIT IV

Administration of Archives: National Archive – Tamil Nadu Archive – Functions of Archives – Uses of Archives.

UNIT V

Private Archives: Categories of Private Archives – Indian Historical Records Commission (IHRC) – Indian Council of Archives (ICA) – SWARBICA and ARBICA.

UNIVERSITY OF MADRAS
B.A. DEGREE COURSE IN HISTORICAL STUDIES
SYLLABUS WITH EFFECT FROM 2020-2021

BOOKS FOR REFERENCE:

1. Theodore R. Schellenberg : Modern Archives: Principles and Techniques
2. Theodore R. Schellenberg : Management of Archives
3. Madhu Gupta : Archives and Record Management
4. N. Harinarayana : Science of Archives Keeping
5. F.L. Marsh : Problems of Archival Book Restoration
6. Sailen Ghose : Archives in India
7. P. Sarvaswaran : Archives Keeping
8. M. Sampathkumar : Nature and Scope of Archives – A Study
9. M. Sundararaj : A Manual of Archival System & the World of Archives
10. J. Dharmaraj : Archives Keeping (Tamil)
11. <http://nationalarchives.nic.in/content/national-archives-india>
12. <http://www.tnarchives.tn.gov.in/aboutus.html>

UNIVERSITY OF MADRAS
B.A. DEGREE COURSE IN HISTORICAL STUDIES
SYLLABUS WITH EFFECT FROM 2020-2021

BHS-DSC03

**CORE-III: HISTORY OF EARLY MEDIEVAL
INDIA 1206–1526 CE**

Instr.Hrs.: 5
Credits : 4

Year : I
Semester: II

Learning Outcomes:

Students will acquire

a) adf

b) dfa

Objectives:

- To enable students to learn the developments in India during the Muslim Rule.
- To understand the administrative organization and structure of Delhi Sultanate.
- To study the features of Islamic art and architecture.
- To get acquainted with the contributions of Vijayanagar and Bahmini Kingdoms.

Course Outcome:

- The course enlightens the students on the social developments in India from the Gupta to the early medieval periods.
- The course inculcates to the students, the political and cultural development of the period.
- The course introduced to the students, the elements of change and continuity over time and space, particularly from the period of Gupta to Sultanate.

Contents

UNIT - I

[20 Hrs]

Sources for the study of Medieval Indian History – Impact of the Arab Conquest of Sind – Cultural Contacts – Regional Kingdoms in Sind – Conquests of Mahmud of Ghazni – Mohammed Ghor.

UNIT - II

[15 Hrs]

Beginning of the Sultanate Period – Qutb-ud-din Aibak – Iltutmish – Raziya Sultan – Balban – Consolidation of the Sultanate Period – Mongol Invasions.

UNIT –III

[20 Hrs]

Khilji Dynasty – Alauddin Khilji – Malik Kafur's invasion into South India – Its Impact – Beginning of Tughlak dynasty – Mohammed-bin Tughlak – Firoz Shah Tughlak – Timur's Invasion – Sayyids and Lodi dynasty.

UNIVERSITY OF MADRAS
B.A. DEGREE COURSE IN HISTORICAL STUDIES
SYLLABUS WITH EFFECT FROM 2020-2021

UNIT –IV

[20 Hrs]

Administration under the Delhi Sultanate – Socio-economic conditions in the Sultanate period – Iqtas – Jagir system – Decline of the Sultanate – Art and Architecture under the Sultanate – Rise of the Bhakti Movement – Sufism.

UNIT –V

[15 Hrs]

Rise of Regional Kingdoms in South India – Vijayanagar Empire and Bahmini Kingdoms – Social and Economic life of people in South India – Art and Architecture under Vijayanagar Empire.

BOOKS FOR REFERENCES:

1. Burton Stein, A History of India, Oxford University Press, 2004.
2. Habibullah ABM., The Foundation of Muslim Rule in India, Central Book Depot, Allahabad, 1976.
3. Irfan Habib, Medieval India I: Essays in the History of India, Oxford University Press, 1999.
4. Irfan Habib, Medieval India: The Study of Indian Civilization, National Book Trust, 2008.
5. Mahajan V.D., Medieval India, S.Chand and Company, New Delhi, 1995.
6. Majumdar, R. C. Raychoudhary H.C. and Dutt. R.C., An Advanced History of India, MacMillan, Chennai, 2004.
7. Mehta, J.L. Medieval India, Vol. I, II and III, Sterling Publication, New Delhi, 1979.
8. Natarajan S. and Prema Ramakrishnan, Political and Cultural History of India, Volume II, Secunderabad, 1991.
9. Satish Chandra, History of Medieval India, Orient Blackswan, 2009.
10. Sharma, L.P. Medieval India, Konark, Publication, New Delhi, 1993.
11. Srivastava, A.L. History of India 1000 to 1707, Shivlal Agarwal Publication, Agra, 1976.
12. Srivastava, M.Y. Society and Culture in Medieval India, Allahabad, Chugh Publication, 1975.
13. Stanley Lanepoole, Medieval India, Universal Publication, Delhi, 1971.
14. Sunil Kumar, The Emergence of Delhi Sultanate, Permanent Black, 2010.
15. Tripathi, G.P Some Aspects of Muslim Administration, Central Book Depot, Allahabad, 1978.

WEB SOURCES:

1. http://www.historydiscussion.net/history-of-india/arab-invasion-on-sind-causes-and-other-details/3034http://www.columbia.edu/itc/mealac/pritchett/00islamlinks/ikram/part1_01.html
2. <https://courses.lumenlearning.com/boundless-arthistory/chapter/sultanate-of-delhi/>
3. <https://www.slideshare.net/SuhasMandlik/delhi-sultanate-medieval-india>
4. <https://slideplayer.com/slide/771991/>
5. <http://www.historydiscussion.net/history-of-india/the-rise-and-fall-of-the-bahmani-kingdom/2750>

UNIVERSITY OF MADRAS
B.A. DEGREE COURSE IN HISTORICAL STUDIES
SYLLABUS WITH EFFECT FROM 2020-2021

BHS-DSC04

CORE-IV: HISTORY OF TAMIL NADU 850 – 1565 CE

Instr.Hrs.: 5
Credits : 4

Year : I
Semester: II

Learning Outcomes:

Students will acquire

a) adf

b) dfa

Objectives:

- To understand the condition of medieval Tamilagam.
- To know about the contributions of Vijayanagar, Nayak and Maratha rule in Tamilagam.
- To understand the advent of the Europeans in Tamil Nadu and how trade and commerce developed in Tamil Nadu.
- To familiarize the students about the early resistance to the British by Tamilagam.

Course Outcome:

- This course will make the students understand the political scenario of Medieval Tamil Nadu.
- It will make them know about the political and economic conditions of Tamilagam.
- This course will enhance the knowledge of the establishment of British rule in Tamil Nadu.
- It would ensure that what the early resistances were made by the Tamils against the British.

Contents

UNIT - I

[20 Hrs]

Sources for the study of Medieval Tamilagam – Literary - Foreign Accounts - Inscriptions - Establishment of the Vijayanagar Empire and its Impact in Tamilagam.

UNIT - II

[20 Hrs]

Tamilagam under the Nayaks - Nayaks of Madurai, Nayaks of Thanjavur, Nayaks of Senji – Political, Social, Economic and Cultural conditions – Contribution of Nayaks to Art and Architecture

UNIT - III

[20 Hrs]

Marathas in Thanjavur – Development of Art and Literature under the Marathas – Civil War in Arcot – Battle of Tiruchirappalli – Rebellion of Khan Sahib - Sethupatis of Ramnad.

UNIVERSITY OF MADRAS
B.A. DEGREE COURSE IN HISTORICAL STUDIES
SYLLABUS WITH EFFECT FROM 2020-2021

UNIT - IV

[20 Hrs]

Advent of the Europeans – Portuguese, Dutch, French and the British – The Anglo-French Conflict – The Carnatic Wars - The Expansion of the British Rule – Development of Trade and Commerce in the 19th century Tamil Nadu.

UNIT - V

[15 Hrs]

The Revolt of Poligar – Pulithevan – Kattabomman – Velu Nachiar and Maruthu Brothers – South Indian Confederacy and Rebellion – Fall of Poligars.

BOOKS FOR REFERENCES:

1. Alalasundaram.R., Tamizhaga Varalaru 1967 Varai, Pothigai Publication, Puducherry, 1984.
2. Chellam.V.T., History and Culture of Tamil Nadu, Manivasagar Publication, Chennai, 2006.
3. Devanesan. A, Tamizhaga Valararu (B.C. - Still 1995), Renu Publication, Marthandam, Kanyakumari, 1998.
4. Krishnamurti. V.M, History of Tamil Nadu (Political and Cultural) (..... to 1336 AD) Vijayalakshmi Publication, Monday Market, Neyyoor, 1980.
5. Lalitha.P.M., Palayagars as Feudatories under the Nayaks of Madurai, Creative Enterprises, Chennai, 2009.
6. Rajayyan. K, Tamil Nadu - A Real History, Ratna Publications, Trivandrum, 2005.
7. Sathyanatha Aiyar. R., History of the Nayaks of Madura, Asian Educational Services, Madras, 1991.
8. Subramanian. N, History of Tamil Nadu upto A.D. 1336, Koodal Publishers, Madurai, Tamil Nadu, 1972.
9. Subramanian. N, Social and Cultural History of Tamil Nadu AD 1336-1964, N.S. Publications, Udumalpet, 1980.
10. Venkata Ramanappa. M. N., Outlines of South Indian History, Vikas Publishing House Pvt., Ltd., Delhi, 1975.

WEB SOURCES:

1. <http://www.historydiscussion.net/history-of-india/vijayanagara-administration-in-the-medieval-india/2736>
2. https://www.youtube.com/watch?v=W4e0OoK_5rg
3. https://www.tamilnadu.ind.in/tamilnadu_history/nayak_madurai/nayaka_of_tanjore.php
4. <https://www.youtube.com/watch?v=mWT84jyiT6w>
5. <https://www.thebetterindia.com/126570/kattabomman-legendary-chieftain-didnt-bow-british/>
6. <https://learn.culturalindia.net/velu-nachiyar.html>

UNIVERSITY OF MADRAS
UG-NON MAJOR ELECTIVE PAPER
OFFERED IN DEPARTMENT OF JOURNALISM

BJO-NME1D

HISTORY OF JOURNALISM IN TAMILNADU

Hours: 2hrs. /week

Credits: 2

History of Journalism in Tamil Nadu

- 1.1 The history of the early printing presses in Tamil Nadu
- 1.2 Early attempts in daily newspaper journalism in Tamil Nadu
- 1.3 The rise of print culture and mass circulated newspapers in Tamil Nadu during the 20th century
- 1.4 Role of Tamil newspapers during the struggle for Independence
- 1.5 Trends in contemporary Tamil journalism.

Suggested Readings

- 1. Journalism & Mass Communication- Principles & Practice, N.C. Pant, Variety Books Publishers Distributors
- 2. Beginner's Guide to Journalism & Mass Communication by Barun Roy V & S Publishers
- 3. Hickey's Bengal Gazette: the untold story of India's first Newspapers by Andrew Otis
- 4. History of Indian Journalism- Natarajan .J, Publications Division
- 5. Principles of American Journalism, An Introduction, Stephanie Craft and Charles N.Davis
- 6. History of American Journalism, Lee, James Melvin, 1878-1929
- 7. The History of British Journalism, from the foundation of the newspapers press in England to the repeal of the Stamp Act in 1855 with sketches of press celebrities: with an index , volume 1 by Alexander
- 8. European journalism education, edited by Georgios Terzis
- 9. The media, European integration and the rise Euro-journalism, 1950s-1970s by Martin Herzer

சென்னைப்பல்கலைக்கழகப்பாடத்திட்டமாற்றம்

2020 ஆம்கல்வியாண்டுமுதல்

பொதுத்தமிழ் – (Foundation Course)

B.A./B.Sc./B.Com.,

BFC-LT002

பொதுத்தமிழ்இரண்டாம்பருவம்

மொத்தமதிப்பெண்கள் – 75

பாடப்பகுப்பு

- I. இலக்கியம்
- II. அதைச்சார்ந்ததமிழிலக்கியவரலாறு
- III. மொழிப்பயிற்சி

அலகு 1

1. நற்றிணை – 61 , 88
2. குறுந்தொகை -87,88,89
3. கலித்தொகை – 11 ஆம்பாடல் – அரிதாயஅறன்ளய்தி

அலகு 2

1. அகநானூறு – 86 ஆம்பாடல் (உழுந்துதலைபெய்த)
2. ஐங்குறுநூறு – கிள்ளைப்பத்து
3. பரிபாடல் –செவ்வேள் 5 (கடுவன்இளவெயினார் (1 முதல் 10 வரிகள் – வெற்றிவேல்)

அலகு 3

1. புறநானூறு – 48, 292
2. பதிற்றுப்பத்து –காக்கைப்பாடினியார்,நச்செள்ளையார்பாடல்கள் (56, 57)

அலகு 4

1. பத்துப்பாட்டு-முல்லைப்பாட்டு (முழுவதும்)

அலகு 5

1. திருக்குறள் – பொருட்பால் - 3 அதிகாரம் (காலமறிதல், சுற்றந்தழால், கண்ணோட்டம்)
2. நாலடியார் –ஈகை(முதல் 5 பாடல்கள்)

II தமிழிலக்கியவரலாறு

1. முச்சங்கவரலாறு , பதினெண்மேற்கணக்குநூல்கள்
(எட்டுத்தொகை, பத்துப்பாட்டு)
2. பதினெண்கீழ்க்கணக்குநூல்கள்

III மொழிப்பயிற்சி

1. இலக்கணக்குறிப்பு (வேற்றுமைத்தொகை, உவமைத்தொகை, பண்புத்தொகை, உம்மைத்தொகை, அன்மொழித்தொகை)
[பத்தியிலிருந்துஇலக்கணக்குறிப்புகளைக்கண்டறிதல்]
2. ஒற்றுமிகும்மிகாஇடங்கள்
3. மரபுத்தொடர்கள்(தமிழ்மரபுத்தொடர்களைக்கண்டறிதல்)

மதிப்பெண்பங்கீடு –

I & IIஇலக்கியம் – 50

III.மொழிப்பயிற்சி - 25

UNIVERSITY OF MADRAS
UG & 5 YR INTEGRATED DEGREE COURSES
SYLLABUS – OTHER LANGUAGES

BP1-LTEL1

I YEAR - SEMESTER-II

PAPER-II, MODERN POETRY

- | | | |
|----|--------------------------|---------------------------|
| 1. | Purnamma | - Gurajda Appa Rao |
| 2. | Palitakesamu | - Duvvuri Rami Reddy |
| 3. | Desacharitrulu | - Srirangam Srinivasa Rao |
| 4. | Simhasana (Telangana) | - Kundurti Anjeneyulu |
| 5. | Rachayita rayani natakam | - Nagnamuni |

(POETRY SELECTIONS : CLASSICAL & MODERN POETRY -
Text Book Published by the University of Madras, 2002)

QUESTION PAPER PATTERN

Time: 3 hrs.

Max.Marks:75

SECTION-A (50 words)

- I. Answer any 5 out of 7
(Short Answer Questions)

5x3=15

SECTION-B (150 words)

- II. Answer any 5 out of 7
(Poetry:Annotations/Prose:Questions)

5x6=30

SECTION-C (500 words)

- III. Answer any 2 out of 4
(Essay type questions)

2x15=30

UNIVERSITY OF MADRAS
B.A. DEGREE COURSE IN HISTORICAL STUDIES
SYLLABUS WITH EFFECT FROM 2020-2021

BHS-DSA05

ALLIED: PRINCIPLES OF PUBLIC ADMINISTRATION

Instr.Hrs.: 6
Credits : 5

Year : I / II
Semester: I / II / III / IV

Learning Outcomes:

Students will acquire

a) adf

b) dfa

Objectives:

- To give an overview regarding the principles of organization and administration.
- To provide a clear understanding regarding the functions of Indian administration.
- The course gives an opportunity to the students to understand the structure and functions of governmental machinery in India.

Contents

UNIT I

Meaning of Public Administration – Public Administration and its relations with other Social Sciences – Organization: Bases and Principles of Organization – Hierarchy – Span of Control – Unity of Command – Centralization and Decentralization – Nature and Scope of Indian Administration.

UNIT II

Central Secretariat: Composition, Structure and Functions – State Secretariat: Composition, Structure and Functions – Chief Secretary: Powers and Functions

UNIT III

Cabinet Secretariat: Role and Functions – Prime Minister's Office: Composition and Functions – Cabinet Committees – Planning Commission and NITI Aayog – Major Ministries: Home Affairs, External, Finance, Defence.

UNIT IV

Civil Services in India: Recruitment to All India and Central Services – Systems of Recruitment – Rationale of All-India Services – Powers and Functions of UPSC – Staff Selection Commission – State Public Service Commission – Training of Civil Servants.

UNIT V

Concept of Budget: Concept and Forms – Formulation and Enactment – Execution of Budget – Accounting and Auditing in India: Role of Comptroller and Auditor General – Duties and Powers – Prevention of Corruption – Institution of Lok Pal.

UNIVERSITY OF MADRAS
B.A. DEGREE COURSE IN HISTORICAL STUDIES
SYLLABUS WITH EFFECT FROM 2020-2021

BOOKS FOR REFERENCE:

1. Amreshwar Avasthi & S. Maheshwari: Public Administration
2. Rumki Basu : Public Administration - Concepts & Theories
3. Bhagwan & Vidya Bhusan : Public Administration
4. Lakshmi Kant : Public Administration
5. Sadhana Thakur : Public Administration
6. P.D. Sharma & B.M. Sharma : Public Administration – Retrospect
& Prospect
7. P. Gomathinayagam & Dinakaran : Public Administration (Tamil)
8. <https://www.managementstudyguide.com/what-is-public-administration.htm>
9. https://learn.org/articles/What_is_Public_Administration.html

UNIVERSITY OF MADRAS
B.A. DEGREE COURSE IN HISTORICAL STUDIES
SYLLABUS WITH EFFECT FROM 2020-2021

BHS-DSC05

CORE-V: HISTORY OF LATER MEDIEVAL INDIA 1526–1707 CE

Instr.Hrs.: 5
Credits : 4

Year : II
Semester: III

Learning Outcomes:

Students will acquire

- a) adf**
- b) dfa**

Objectives:

- To learn about the formation, expansion and consolidation of the Mughal Empire.
- To examine various processes in the Mughal Empire and their role in shaping state and society in India.
- To understand the transformations in the administration of colonial India.

Course Outcome:

- The course provides an overview of the main trends and developments in India during the Mughal period.
- The course will make the students understand the knowledge of socio-economic and political history, focusing on the continuity and change from the Hindu to the Muslim period.
- The course acquainted the students with the British policy, stressing on the positive and negative effects.

Contents

UNIT- I

[20 Hrs]

Sources for the study of the Mughal Empire – India on the eve of Babur's Invasion – Babur and His Conquests - Humayun - Sher Shah's Administration.

UNIT- II

[15 Hrs]

Akbar the Great – His Conquests – Rajput Policy - Religious Policy - Din-Ilahi - Jehangir – Nurjahan Junta - Shahjahan - Contribution to Art and Architecture.

UNIT- III

[15Hrs]

Aurangazeb - Deccan Policy - Religious Policy - Mughal Administration – Shivaji and his Administration.

UNIT- IV

[20Hrs]

The Advent of the Europeans - Anglo-French Rivalry in the Carnatic - Robert Clive, Dual Government - Lord Warren Hastings - Administrative Reforms - Lord Cornwallis - Reforms - Permanent Revenue Settlement.

UNIVERSITY OF MADRAS
B.A. DEGREE COURSE IN HISTORICAL STUDIES
SYLLABUS WITH EFFECT FROM 2020-2021

UNIT- V

[20 Hrs]

Lord Wellesley - Subsidiary Alliance System - English and the Peshwas - Anglo-Maratha Wars - Lord William Bentinck and his Reforms - Anglo-Sikh Wars - Lord Dalhousie - Doctrine of Lapse - The Rising of 1857- Nature - Causes – Results.

BOOKS FOR REFERENCES:

1. Habib, Irfan, The Agrarian System of Mughal India 1556-1707, Revised Edition, Oxford University Press, New Delhi, 1999.
2. Ishwari Prasad, History of Medieval India, Brill, London, 1960.
3. Koch, E., Mughal Art and Imperial Ideology, Oxford University Press, New Delhi, 2002.
4. Mahajan V.D and Savithri Mahajan, British Rule in India and After, S. Chand & Company Ltd New Delhi, 2005.
5. Mehta., Advanced Study in the History of Medieval India, Vol II & III, New Delhi, 2006.
6. Richards, J.F. The Mughal Empire: The New Cambridge History of India, Vol. I, Cambridge University Press, Cambridge, 2007.
7. Sathianathaier, History of India, Vol. – III, S. Viswanathan & Co., Chennai, 1999.
8. Sharma L.P., History of Modern India, Konark Publishers Pvt Ltd., 2008.
9. Srivastava, A.L. History of India 1000 to 1707, Shivalal Agarwal Publication, Agra, 1976.
10. Srivastava. A.L., History of Modern India, Orient Black Swan, Delhi, 1985.

WEB SOURCES:

1. <https://www.youtube.com/watch?v=Q0-qN3yWWNg>
2. <https://www.youtube.com/watch?v=kUWEYLVooxU>
3. <https://www.youtube.com/watch?v=puWsLWxBcNU>

UNIVERSITY OF MADRAS
B.A. DEGREE COURSE IN HISTORICAL STUDIES
SYLLABUS WITH EFFECT FROM 2020-2021

BHS-DSC06

CORE-VI: HISTORY OF TAMIL NADU 1565 – 1858 CE

Instr.Hrs.: 5
Credits : 4

Year : II
Semester: III

Learning Outcomes:

Students will acquire

- a) adf**
- b) dfa**

Objectives:

- To understand the history and the contributions of Vijayanagar, Nayak and Maratha rule in Tamilagam.
- To know the advent of the Europeans in Tamil Nadu and how trade and commerce developed in Tamil Nadu.
- To familiarize the students about the early resistance to the British by Tamilagam.

Course Outcome:

- To make the students understand the political scenario of Tamil Nadu between 16th and 19th centuries.
- It will make them know about the political and economic conditions of Tamilagam.
- Enhance the knowledge of the establishment of British rule in Tamil Nadu.
- Understand that what the early resistances were made by the Tamils against the British.

Contents :

UNIT - I

Tamil Nadu under Vijayanagar – Origin and Expansion – South Indian Invasions of Kumara Kampana – Administrative Systems of Vijayanagar in Tamil Nadu – Soci, Economic and Cultural Conditions.

UNIT - II

Tamil Nadu under the Nayaks - Nayaks of Madurai: Tirumalai Nayak, Rani Mangammal, Nayaks of Thanjavur: Raghunatha Nayak, Vijayaragava Nayak, Nayaks of Senji: Krishnappa Nayak – Political, Social, Economic and Cultural conditions – Contribution of Nayaks to Art and Architecture.

UNIT - III

Rule of Marathas in Tamil Nadu – Marathas of Thanjavur – Development of Art and Literature under the Marathas – Civil War in Arcot – Battle of Tiruchirappalli – Rebellion of Khan Sahib - Sethupatis of Ramnad.

UNIVERSITY OF MADRAS
B.A. DEGREE COURSE IN HISTORICAL STUDIES
SYLLABUS WITH EFFECT FROM 2020-2021

UNIT - IV

Advent of the Europeans – Portuguese, Dutch, French and the British – The Anglo-French Conflict – The Carnatic Wars - The Expansion of the British Rule – Development of Trade and Commerce in the 19th century Tamil Nadu.

UNIT - V

The Revolt of Poligar – Pulithevan – Kattabomman – Velu Nachiar and Maruthu Brothers – South Indian Confederacy and Rebellion – Fall of Poligars – The British Administrative System.

TEXT BOOKS:

1. Alalasundaram.R., Tamizhaga Varalaru 1967 Varai, Pothigai Publication, Puducherry, 1984.
2. Chellam.V.T., History and Culture of Tamil Nadu, Manivasagar Publication, Chennai, 2006.
3. Devanesan. A, Tamizhaga Valararu (B.C. - Still 1995), Renu Publication, Marthandam, Kanyakumari, 1998.
4. Subramanian. N, History of Tamil Nadu upto A.D. 1336, Koodal Publishers, Madurai, Tamil Nadu, 1972.

REFERENCE BOOKS

1. Lalitha.P.M., Palayagars as Feudatories under the Nayaks of Madurai, Creative Enterprises, Chennai, 2009.
2. Rajayyan. K, Tamil Nadu - A Real History, Ratna Publications, Trivandrum, 2005.
3. Sathyanatha Aiyar. R., History of the Nayaks of Madura, Asian Educational Services, Madras, 1991.
4. Subramanian. N, Social and Cultural History of Tamil Nadu AD 1336-1964, N.S. Publications, Udumalpet, 1980.
5. Venkata Ramanappa. M. N., Outlines of South Indian History, Vikas Publishing House Pvt., Ltd., Delhi, 1975.

சென்னைப்பல்கலைக்கழகப்பாடத்திட்டமாற்றம்

2020 ஆம்கல்வியாண்டுமுதல்

பொதுத்தமிழ் – (Foundation Course)

B.A./B.Sc./B.Com.,

BFC-LT003

பொதுத்தமிழ்மூன்றாம்பருவம்

மொத்தமதிப்பெண்கள் – 75

பாடப்பகிர்வு

- I. இலக்கியம்
- II. அதைச்சார்ந்ததமிழிலக்கியவரலாறு
- III. மொழிப்பயிற்சியும்மொழிபெயர்ப்பும்

அலகு 1

1. காரைக்கால்அம்மையார் – அற்புதத்திருவந்தாதி
("பிறந்துமொழி" எனத்தொடங்கி 5 பாடல்கள்)
2. தேவாரம் – திருஞானசம்பந்தர் –திருத்தில்லைபதிகம்
"கற்றாங்கு" எனத்தொடங்கி 11 பாடல்கள்
3. திருநாவுக்கரசர் – "மாசில்வீணையும்" எனத்தொடங்கி 10 பாடல்கள்
4. சுந்தரர் – "பித்தாபிறைகுடி" எனத்தொடங்கி 10 பாடல்கள்
5. மாணிக்கவாசகர் – திருப்பள்ளியெழுச்சி 10 பாடல்கள்

அலகு 2

1. ஆண்டாள் – நாச்சியார்திருமொழி – ஏழாம்பத்து
2. பொய்கையாழ்வார், பூதத்தாழ்வார், பேயாழ்வார் – முதல்பாடல்
3. நம்மாழ்வார் – முதல்பத்து – நான்காந்திருமொழிமுதல் 5 பாடல்கள்

அலகு 3

1. தாயுமானவர் - பைங்கிளிகண்ணி (5 கண்ணிகள்)

2. வள்ளலார் - திருவருட்பா - பிள்ளைச்சிறுவண்ணப்பம் (1-5)
3. அருணகிரிநாதர் - விநாயகர்துதி - நினதுதிருவடிஎனத்தொடங்கும் 5 ஆம்பாடல்

அலகு 4

1. சித்தர்பாடல்கள் - திருமூலர் - திருமந்திரம் (270,271,274,275,285)
2. குணங்குடிமஸ்தான் - பராபரக்கண்ணி (முதல்பத்துக்கண்ணிகள்)
3. வேதநாயகம்பிள்ளை - தாய்தந்தையர்வணக்கம் 25 - 32 வரிகள்
(பெண்மதிமாலை)

அலகு 5

1. முத்தொள்ளாயிரம்
2. தமிழ்விடுதாது - முதல்16கண்ணிகள்
3. நந்திக்கலம்பகம்(61, 96, 100, 105, 110)

II தமிழிலக்கியவரலாறு

1. பக்திஇலக்கியம் (சைவம், வைணவம், சித்தர்கள், இஸ்லாம், கிறித்துவம்)
2. சிற்றிலக்கியங்கள்

III மொழிப்பயிற்சியும்மொழிபெயர்ப்பும்

ஒருபொருள்குறித்தபலசொல் , பலபொருள்குறித்தஒருசொல்,
பிறமொழிச்சொல்நீக்கல், அலுவலகக்கடிதம்வரைதல்,
தமிழில்மொழிபெயர்த்தல்

மதிப்பெண்பங்கீடு I & II - 50

UNIVERSITY OF MADRAS
UG & 5 YR INTEGRATED DEGREE COURSES
SYLLABUS – OTHER LANGUAGES

II YEAR - SEMESTER-III

PAPER-III, PROSE:

- 1.Telugu Bhasha-Avirbhava vikasalu by Prof.G.V.S.R.Krishnamurty
 - 2.Andhra vangmayam-Avirbhava vikasalu by Prof.V.Ramachandra Choudary
 - 3.Adhunka Telugu Sahitya Prakriyalu, Dhoranulu by Dr.M.Sampath Kumar
 - 4.Telugu Janapada Vijnanam by Prof.T.Subba Rao
 - 5.Teluguvari samskruti sampradayalu by Prof.T.Giriprakash
 - 6.Prachina Telugu Sahityamlo manavataritulu by Prof.G.Appa Rao
- (Prose Selections, Published by the University of Madras, 2003-2004)

QUESTION PAPER PATTERN

Time: 3hrs.

Max.Marks:75

SECTION-A (50 Words)

I. Answer any 5 out of 7

5x3=15

(Short Answer Questions)

SECTION-B (150 words)

II. Answer any 5 out of 7

5x6=30

(Prose: Questions, Drama: Annotations)

SECTION-C (500 Words)

III. Answer any 2 out of 4

2x15=30

(Essay Type Questions)

(For Paper-IV, in Section-C, only two questions will be asked. In Question No.1 three general essays (a,b,c) will be asked in which one should be answered for 15 Marks and in Question No.2 a Translation passage will be given for 15 Marks.)

UNIVERSITY OF MADRAS

U.G. DEGREE COURSE

ENVIRONMENTAL STUDIES PROGRAMME

ABILITY ENHANCEMENT COMPULSORY COURSES

(AECC- Environmental Studies)

Syllabus with effect from the academic year 2018-2019

(i.e. for batch of candidates admitted to the course from the academic year 2017-18)

Credits: 2

II Year / III/IV Sem.

Unit 1: Introduction to Environmental Studies

- Multidisciplinary nature of environmental studies;
- Scope and importance; concept of sustainability and sustainable development.

Unit 2 : Ecosystem (2 lectures)

- What is an ecosystem? Structure and function of ecosystem; Energy flow in an ecosystem:
Food chains, food webs and ecological succession, Case studies of the following ecosystem:
 - a) Forest ecosystem
 - b) Grassland ecosystem
 - c) Desert ecosystem
 - d) Aquatic ecosystem (ponds, stream, lakes, rivers, ocean, estuaries)

Unit 3: Natural Resources : Renewable and Non – renewable Resources (6 lectures)

- Land resources and land use change: Land degradation, soil erosion and desertification.
- Deforestation : Causes and impacts due to mining, dam building on environment, forests, biodiversity and tribal populations.
- Water : Use and over –exploitation of surface and ground water, floods, droughts, conflicts over water (international and inter-state).
- Energy resources : Renewable and non renewable energy sources, use of alternate energy sources, growing energy needs, case studies.

Unit 4: Biodiversity and Conservation (8 lectures)

- Levels of biological diversity: genetics, species and ecosystem diversity, Biogeographic zones of India: Biodiversity patterns and global biodiversity hot spots
- India as a mega- biodiversity nation, Endangered and endemic species of India.
- Threats to biodiversity: Habitat loss, poaching of wildlife, man- wildlife conflicts, biological invasions; Conservations of biodiversity: In-situ and Ex-situ Conservation of biodiversity.
- Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and Informational value.

Unit 5: Environmental Pollution (8 lectures)

- Environmental pollution: types, causes, effects and controls: Air, Water, soil and noise Pollution.
- Nuclear hazards and human health risks
- Solid waste management: Control measures of urban and industrial waste
- Pollution case studies.

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U.G. DEGREE COURSE

Unit 6: Environmental Policies & Practices (8 lecturers)

- Climate change, global warming, ozone layer depletion, acid rain and impacts on human communities and agriculture
- Environment Laws: Environment Protection Act, Air (Prevention & Control of Pollution) Act; Water (Prevention and Control of Pollution) Act; Wildlife Protection Act; Forest Conservation Act. International agreements: Montreal and Kyoto protocols and Convention on Biological Diversity (CBD).
- Nature reserves, tribal populations and rights, and human Wildlife conflicts in Indian context.

Unit 7: Human Communities and the Environment (7 lectures)

- Human population growth, impacts on environment, human health and welfare.
- Resettlement and rehabilitation of projects affected persons; case studies.
- Disaster management: floods, earthquake, cyclone and landslides.
- Environmental movements : Chipko, Silent Valley, Bishnois of Rajasthan.
- Environmental ethics : Role of Indian and other religions and cultures in environmental conservation.
- Environmental communication and public awareness, case studies(e.g. CNG Vehicles in Delhi)

Unit 8 : Field Work (6 lectures)

- Visit to an area to document environmental assets: river / forest/ flora/ fauna etc.
- Visit to a local polluted site – Urban / Rural/ Industrial/ Agricultural.
- Study of common plants, insects, birds and basic principles of identification.
- Study of simple ecosystem- pond, river, Delhi Ridge etc.

(Equal to 5 Lectures)

Suggested Readings:

1. Carson , R. 2002.Slient Spring, Houghton Mifflin Harcourt.
2. Gadgil , M.,& Guha, R. 1993.This Fissured Land: An Ecological History of India. Univ.of California Press.
3. Glesson, B. and Low, N.(eds.)1999. Global Ethics and Environment, London, Routledge.
4. Gleick,P.H.1993.Water Crisis. Pacific Institute for Studies in Dev.,Environment & Security. Stockholm Env.Institute, Oxford Univ.Press.
5. Groom, Martha J., Gary K.Meffe, and Carl Ronald Carroll. Principles of Conservation Biology. Sunderland: Sinauer Associates,2006.
6. Grumbine,R.Edward, and Pandit,M.K2013.Threats from India's Himalayas dams .Science,339:36-37
7. McCully,P.1996.Rivers no more :the environmental effects of dams(pp.29-64).Zed books.
8. McNeill,John R.2000.Something New Under the Sun: An Environmental History of the Twentieth Century.
9. Odum,E.P.,Odum, H.T.& Andrees,J.1971.Fundamental of Ecology. Philadelphia Saunders.
10. Pepper,I.L.,Gerba,C.P & Brusseau,M.L.2011.Environmental and Pollution Science. Academic Press.
11. Rao,M.N.& Datta,A.K1987.Waste Water Treatment. Oxford and IBH Publishing Co.Pvt.Ltd.
12. Raven,P.H.,Hassenzahl,D.M & Berg,L.R.2012 Environment.8th edition. John Willey & sons.

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U.G. DEGREE COURSE

13. Rosencranz, A., Divan, S., & Noble, M.L. 2001. Environmental law and policy in India. Tirupathi 1992.
14. Sengupta, R. 2003. Ecology and Economics: An approach to sustainable development. OUP
15. Singh, J.S., Singh, S.P and Gupta, S.R. 2014. Ecology, Environmental Science and Conservation. S.Chand Publishing, New Delhi.
16. Sodhi, N.S., Gibson, L. & Raven, P.H (eds). 2013. Conservation Biology : Voices from the Tropics. John Willey & Sons.
17. Thapar, V. 1998. Land of the Tiger: A Natural History of the Indian Subcontinent.
18. Warren, C.E. 1971. Biology and water Pollution Control. WB Saunders.
19. Willson, E.O. 2006. The Creation: An appeal to save life on earth.. New York: Norton.
20. World Commission on Environment and Development. 1987. Our Common Future. Oxford University Press.

UNIVERSITY OF MADRAS
B.A. DEGREE COURSE IN HISTORICAL STUDIES
SYLLABUS WITH EFFECT FROM 2020-2021

BHS-DSA01

ALLIED: PRINCIPLES OF POLITICAL SCIENCE

Instr.Hrs.: 6
Credits : 5

Year : I / II
Semester: I / II / III / IV

Learning Outcomes:

Students will acquire

a) adf

b) dfa

Objectives

- To understand the principles of Political Science.
- To get acquainted with the concept of state, nation and civil society.
- To demonstrate knowledge of key thinkers and their concepts.
- To understand the nature, methods and significance of political thought.

Course Outcome

- To make the students understand the basic concepts, principles and dynamics of political science.
- Understand the basic concept and ideological orientations of political science discipline.
- Understand the various perspective of government and its administration.

Contents:

UNIT I

Meaning and Definition of State – Essential Elements of State – Society, State and Government – Organs and Functions of Government – Legislature, Executive and Judiciary – Functions of Modern State – Concept of Welfare State.

UNIT II

Sovereignty – Equality – Liberty – Law – Citizenship: Meaning – Process of acquiring – Loss of citizenship – Rights and Duties of the citizen – Fundamental Rights.

UNIT III

Definition and Types of Democracy – Theories of Democracy – Achievements of Indian Democracy – Challenges to Indian Democracy – Forms of Government: Unitary, Federal, Parliamentary and Presidential – Concept of Governance.

UNIT IV

Political Ideologies: Liberalism, Communism, Socialism, Nationalism, Fascism, Nazism, Dravidian Ideology – Political Parties: Formation and Functions – Role of Political Parties in a Democracy – Nature of Franchise and Representation – Electoral Reforms and Anti-Defection Law.

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B.A. DEGREE COURSE IN HISTORICAL STUDIES
SYLLABUS WITH EFFECT FROM 2020-2021

UNIT V

Meaning, Nature and Importance of Local Government – Classification of Local Government Institutions – Origin and Development of Local Government in India – Concept of Social Justice – Just Distribution – Socio-Cultural Equality.

TEXT BOOKS

1. A. C. Kapoor, Select Modern Governments, S.Chand &Company, New Delhi, 1956.
2. D.D. Basu, Introduction to the Constitution of India, New Delhi, 1997.
3. M.Valluvan Clarence, Arasangatthin Varalaru (Tamil), Tamil Nadu Text Book Society, Madras, 1976.
4. P. Gomathinayagam, Modern Governments, Tensy Publications, Sivakasi, 2010.
5. R. C. Agarwal, Political Theory, S. Chand Publications, New Delhi.
6. Rajiv Bhargava and Ashok Acharya, Political Theory: An Introduction, Pearson India Education Services Pvt. Ltd., Uttar Pradesh, 2017.
7. Sushila Ramaswamy, Political Theory: Ideas and Concepts, MacMillan India Limited, New Delhi, 2005.
8. V.D.Mahajan, Select Modern Governments, S.Chand &Company, New Delhi, 1995.

REFERENCE BOOKS

1. Andrew Heywood, Political Ideologies: An Introduction, MacMillan, London, 2003.
2. O.P. Gauba, Western Political Thought, MacMillan Publishers India Limited, Delhi, 2011.
3. Srinibas Pathi & Amareswar Mishra, Major Constitutions, Dominant Publishers and Distributors, New Delhi, 2004.
4. Vijayaragavan, Political Thought, Sterling Publications, New Delhi.

UNIVERSITY OF MADRAS
B.A. DEGREE COURSE IN HISTORICAL STUDIES
SYLLABUS WITH EFFECT FROM 2020-2021

BHS-DSC07

CORE-VII: HISTORY OF MODERN INDIA 1707 – 1857 CE

Instr.Hrs.: 5
Credits : 4

Year : II
Semester: IV

Learning Outcomes:

Students will acquire

- a) adf**
- b) dfa**

Objectives:

- To learn about the formation, expansion and consolidation of the Mughal Empire.
- To examine various processes in the Mughal Empire and their role in shaping state and society in India.
- To understand the transformations in the administration of colonial India.

Course Outcome:

- Provides an overview of the main trends and developments in India during the Mughal period.
- To make the students understand the knowledge of socio-economic and political history, focusing on the continuity and change from the Hindu to the Muslim period.
- The course acquainted the students with the British policy, stressing on the positive and negative effects.

Contents:

- UNIT I :** Later Mughals – Disintegration of the Mughal Empire – Rise of the Peshwas: Balaji Vishwanath – Balaji Baji Rao – Invasion of Nadir Shah – Third Battle of Panipat – Administration of Peshwas.
- UNIT II :** Advent of the Europeans – Anglo-French Rivalry in the Carnatic – Establishment of British Power in Bengal – Battle of Plassey – Battle of Buxar – Robert Clive – Dual Government.
- UNIT III :** Lord Warren Hastings and Administrative Reforms – Lord Cornwallis Reforms – Permanent Revenue Settlement – Lord Wellesley – Subsidiary Alliance System – Anglo-Mysore Wars.
- UNIT IV :** Lord Minto I – Career and Achievements of Ranjit Singh – Lord Hastings and his Reforms – Anglo-Maratha Wars – Lord William Bentick – Administrative and Social Reforms – Lord Metcalfe – Lord Auckland – Lord Ellenborough – Lord Hardinge.

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B.A. DEGREE COURSE IN HISTORICAL STUDIES
SYLLABUS WITH EFFECT FROM 2020-2021

UNIT V : Lord Dalhousie – Doctrine of Lapse – Annexation Policy – Anglo-Sikh Wars – Reforms of Lord Dalhousie – Great Revolt of 1857: Causes, Course and Results.

TEXT BOOKS

1. Ishwari Prasad, History of Medieval India, Brill, London, 1960.
2. Sathianathaier, History of India, Vol. – III, S. Viswanathan & Co., Chennai, 1999.
3. Sharma L.P., History of Modern India, Konark Publishers Pvt Ltd., 2008.
4. Srivastava, A.L. History of India 1000 to 1707, Shivalal Agarwal Publication, Agra, 1976.
5. Srivastava. A.L., History of Modern India, Orient Black Swan, Delhi, 1985.

REFERENCE BOOKS:

1. Koch, E., Mughal Art and Imperial Ideology, Oxford University Press, New Delhi, 2002.
2. Mahajan V.D and Savithri Mahajan, British Rule in India and After, S. Chand & Company Ltd New Delhi, 2005.
3. Mehta., Advanced Study in the History of Medieval India, Vol II & III, New Delhi, 2006.
4. Richards, J.F. The Mughal Empire: The New Cambridge History of India, Vol. I, Cambridge University Press, Cambridge, 2007.
5. Habib, Irfan, The Agrarian System of Mughal India 1556-1707, Revised Edition, Oxford University Press, New Delhi, 1999.

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B.A. DEGREE COURSE IN HISTORICAL STUDIES
SYLLABUS WITH EFFECT FROM 2020-2021

BHS-DSC08

CORE-VIII: FREEDOM MOVEMENT IN
TAMIL NADU 1858 – 1947 CE

Instr.Hrs.: 5
Credits : 4

Year : II
Semester: IV

Learning Outcomes:

Students will acquire

- a) adf**
- b) dfa**

Objectives:

- To know about the early resistance against the British from Tamil Nadu.
- To learn about the various associations before the emergence of the Indian National Movement in Tamil Nadu.
- To study the vibrant role of Tamil people towards the nationalist upsurge.
- To inspire students to appreciate and respect the Tamil leaders and instill patriotism.

Course Outcome:

- This course will impart knowledge on the origin of freedom movement in Tamil society.
- It inculcates the knowledge about India's fought for independence with special reference to Tamil Nadu and the roles of the different sections of the society to the students.

Contents

UNIT: I **[20 Hrs]**

British Expansion – Establishment of Madras Presidency – Resistance Movements in Tamil Nadu – Poligar System – Vellore Mutiny of 1806 A.D – The British Land Revenue Administration - Ryotwari system – Judicial reorganization.

UNIT: II **[20 Hrs]**

Introduction of Western Education – Christian Missionary Activities – Political Awakening – Formation of Madras Native Association – Madras Mahajana Sabha – Emergence of Indian National Congress.

UNIT: III **[20 Hrs]**

The Early Phase of Indian National Congress – Swadeshi Movement and V. O. Chidambaram – Extremist Politics -Vanchinathan – Subramania Siva - Role of the Press- Subramaniya Bharathi.

UNIT: IV **[15Hrs]**

Home Rule Movement – Justice Party in Power - Communal G.O. – Achievements of Justice Party - Temple Entry Movement - The Self Respect Movement.

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SYLLABUS WITH EFFECT FROM 2020-2021

UNIT: V

[15 Hrs]

Civil Disobedience Movement - Congress in Power – Anti-Hindi agitation - Quit India Movement – Rise of Dravidian Identity Politics.

BOOKS FOR REFERENCES:

1. Arockiasamy. M , History of Tamil Nadu, Kudal Publications, Madras, 1990.
2. Baker, C.J. The Politics of South India, 1919-1939, Cambridge, 1977.
3. Chellam, V.T. History of Tamil Nadu, Kudal Publications, Madras, 1995.
4. David Washbrook, The Emergence of Provincial Politics ; Madras Presidency 1880-1920
5. Devanesan, History of Tamil Nadu, Benu Publications, Madurai, 1990.
6. Nebrou Karashima (Ed), A Concise History of South India: Issues and Interpretations, Oxford University Press, New Delhi, 2014.
7. Rajayyan K. History of Tamil Nadu 1565-1987, Madurai, Madurai University, 1974.
8. Rajayyan. K , History of Tamil Nadu, Ratna Publications, Trivandrum, 1989.
9. Subramaniam, N. History of Tamil Nadu, Madurai, Koodal Publishers, 1977.
10. Subramanian.N - History of Tamil Nadu from 1336-1989, Ennes Publications, Udumalpet, 1985.
11. Sundarajan, Saroja, March to Freedom in Madras Presidency, 1885-1915, Lalitha Publications, 1989.
12. Suntharalingam R. Politics and Nationalist Awakening in South India, 1852-1891, New Delhi, Rawar Publications, 1980.

WEB SOURCES:

1. https://archives.peoplesdemocracy.in/2007/0415/04152007_1857.htm
2. <http://tnpsctutorial.blogspot.com/2013/11/education-in-tamil-nadu-at-pre.html>
3. <http://www.iosrjournals.org/iosr-jhss/papers/Vol9-issue5/A0950107.pdf?id=6155>
4. <https://www.thenewsminute.com/article/100-years-justice-party-movement-which-defined-tamil-nadu-politics-53163>
5. <http://www.tamiltribune.com/03/0101-anti-hindi-agitation-history.html>

சென்னைப்பல்கலைக்கழகப்பாடத்திட்டமாற்றம்

2020 ஆம்கல்வியாண்டுமுதல்

பொதுத்தமிழ் – (Foundation Course)

B.A./B.Sc./B.Com.,

BFC-LT004

பொதுத்தமிழ்நான்காம்பருவம்

மொத்தமதிப்பெண்கள் – 75

பாடப்பகிர்வு-

I இலக்கியம்

II அதைச்சார்ந்ததமிழிலக்கியவரலாறு

III மொழித்திறன்

அலகு 1

1. சிலப்பதிகாரம் – ஊர்க்காண்காதை
2. மணிமேகலை – பாத்திரமரபுகூறியகாதை

அலகு 2

1. சீவகசிந்தாமணி – ஏமாங்கதநாட்டுவளம் 10 பாடல்கள்மட்டும்
2. சூளாமணி – 5 பாடல்கள் (நாட்டுச்சருக்கம், நகரச்சருக்கம், தூதுசருக்கம், கல்யாணச்சருக்கம், சுயம்வரச்சருக்கம்)

அலகு 3

1. கம்பராமாயணம் – குகப்படலம்
2. பெரியபுராணம் – மெய்ப்பொருள்நாயனார்புராணம்

அலகு 4

1. சீறாப்புராணம் - உடும்புபேசியபடலம் – 40 பாடல்கள்
2. தேம்பாவணி – வளன்சனித்தபடலம் – 31 பாடல்கள்

அலகு 5

1. மீனாட்சியம்மைபிள்ளைத்தமிழ் – வருகைப்பருவம் – 5 பாடல்கள்
2. திருக்குற்றாலக்குறவஞ்சி - மலைவளம்

II இலக்கியவரலாறு

1. காப்பியஇலக்கியங்கள்
2. சிற்றிலக்கியங்கள்
3. இஸ்லாமியஇலக்கியவரலாறு
4. கிறித்துவஇலக்கியவரலாறு

III மொழித்திறனறிதல்

- i. கலைச்சொற்கள்
- ii. படைப்பு – சிறுகதை (அ) புதுக்கவிதை

மதிப்பெண்பங்கீடு - I & II – 50

III – 25

UNIVERSITY OF MADRAS
UG & 5 YR INTEGRATED DEGREE COURSES
SYLLABUS – OTHER LANGUAGES

II YEAR - SEMESTER-IV

PAPER-IV, DRAMA, COMPOSITIN AND TRANSLATION

1.Drama, Varavikrayam by Kallakuri Narayana Rao

2.One General Essay out of Three

3.Translation about ten lines from English to Telugu

QUESTION PAPER PATTERN

Time: 3hrs.

Max.Marks:75

SECTION-A (50 Words)

I. Answer any 5 out of 7

5x3=15

(Short Answer Questions)

SECTION-B (150 words)

II. Answer any 5 out of 7

5x6=30

(Prose: Questions, Drama: Annotations)

SECTION-C (500 Words)

III. Answer any 2 out of 4

2x15=30

(Essay Type Questions)

(For Paper-IV, in Section-C, only two questions will be asked. In Q.No.1 three general essays (a,b,c) will be asked in which one should be answered for 15 Marks and in Q.No.2 a Translation passage will be given for 15 Marks.)

UNIVERSITY OF MADRAS

U.G. DEGREE COURSE

ENVIRONMENTAL STUDIES PROGRAMME

ABILITY ENHANCEMENT COMPULSORY COURSES

(AECC- Environmental Studies)

Syllabus with effect from the academic year 2018-2019

(i.e. for batch of candidates admitted to the course from the academic year 2017-18)

Credits: 2

II Year / III/IV Sem.

Unit 1: Introduction to Environmental Studies

- Multidisciplinary nature of environmental studies;
- Scope and importance; concept of sustainability and sustainable development.

Unit 2 : Ecosystem (2 lectures)

- What is an ecosystem? Structure and function of ecosystem; Energy flow in an ecosystem:
Food chains, food webs and ecological succession, Case studies of the following ecosystem:
 - a) Forest ecosystem
 - b) Grassland ecosystem
 - c) Desert ecosystem
 - d) Aquatic ecosystem (ponds, stream, lakes, rivers, ocean, estuaries)

Unit 3: Natural Resources : Renewable and Non – renewable Resources (6 lectures)

- Land resources and land use change: Land degradation, soil erosion and desertification.
- Deforestation : Causes and impacts due to mining, dam building on environment, forests, biodiversity and tribal populations.
- Water : Use and over –exploitation of surface and ground water, floods, droughts, conflicts over water (international and inter-state).
- Energy resources : Renewable and non renewable energy sources, use of alternate energy sources, growing energy needs, case studies.

Unit 4: Biodiversity and Conservation (8 lectures)

- Levels of biological diversity: genetics, species and ecosystem diversity, Biogeographic zones of India: Biodiversity patterns and global biodiversity hot spots
- India as a mega- biodiversity nation, Endangered and endemic species of India.
- Threats to biodiversity: Habitat loss, poaching of wildlife, man- wildlife conflicts, biological invasions; Conservations of biodiversity: In-situ and Ex-situ Conservation of biodiversity.
- Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and Informational value.

Unit 5: Environmental Pollution (8 lectures)

- Environmental pollution: types, causes, effects and controls: Air, Water, soil and noise Pollution.
- Nuclear hazards and human health risks
- Solid waste management: Control measures of urban and industrial waste
- Pollution case studies.

UNIVERSITY OF MADRAS

U.G. DEGREE COURSE

Unit 6: Environmental Policies & Practices (8 lecturers)

- Climate change, global warming, ozone layer depletion, acid rain and impacts on human communities and agriculture
- Environment Laws: Environment Protection Act, Air (Prevention & Control of Pollution) Act; Water (Prevention and Control of Pollution) Act; Wildlife Protection Act; Forest Conservation Act. International agreements: Montreal and Kyoto protocols and Convention on Biological Diversity (CBD).
- Nature reserves, tribal populations and rights, and human Wildlife conflicts in Indian context.

Unit 7: Human Communities and the Environment (7 lectures)

- Human population growth, impacts on environment, human health and welfare.
- Resettlement and rehabilitation of projects affected persons; case studies.
- Disaster management: floods, earthquake, cyclone and landslides.
- Environmental movements : Chipko, Silent Valley, Bishnois of Rajasthan.
- Environmental ethics : Role of Indian and other religions and cultures in environmental conservation.
- Environmental communication and public awareness, case studies(e.g. CNG Vehicles in Delhi)

Unit 8 : Field Work (6 lectures)

- Visit to an area to document environmental assets: river / forest/ flora/ fauna etc.
- Visit to a local polluted site – Urban / Rural/ Industrial/ Agricultural.
- Study of common plants, insects, birds and basic principles of identification.
- Study of simple ecosystem- pond, river, Delhi Ridge etc.

(Equal to 5 Lectures)

Suggested Readings:

1. Carson , R. 2002.Slient Spring, Houghton Mifflin Harcourt.
2. Gadgil , M.,& Guha, R. 1993.This Fissured Land: An Ecological History of India. Univ.of California Press.
3. Glesson, B. and Low, N.(eds.)1999. Global Ethics and Environment, London, Routledge.
4. Gleick,P.H.1993.Water Crisis. Pacific Institute for Studies in Dev.,Environment & Security. Stockholm Env.Institute, Oxford Univ.Press.
5. Groom, Martha J., Gary K.Meffe, and Carl Ronald Carroll. Principles of Conservation Biology. Sunderland: Sinauer Associates,2006.
6. Grumbine,R.Edward, and Pandit,M.K2013.Threats from India's Himalayas dams .Science,339:36-37
7. McCully,P.1996.Rivers no more :the environmental effects of dams(pp.29-64).Zed books.
8. McNeill,John R.2000.Something New Under the Sun: An Environmental History of the Twentieth Century.
9. Odum,E.P.,Odum, H.T.& Andrees,J.1971.Fundamental of Ecology. Philadelphia Saunders.
10. Pepper,I.L.,Gerba,C.P & Brusseau,M.L.2011.Environmental and Pollution Science. Academic Press.
11. Rao,M.N.& Datta,A.K1987.Waste Water Treatment. Oxford and IBH Publishing Co.Pvt.Ltd.
12. Raven,P.H.,Hassenzahl,D.M & Berg,L.R.2012 Environment.8th edition. John Willey & sons.

UNIVERSITY OF MADRAS
U.G. DEGREE COURSE

13. Rosencranz, A., Divan, S., & Noble, M.L. 2001. Environmental law and policy in India. Tirupathi 1992.
14. Sengupta, R. 2003. Ecology and Economics: An approach to sustainable development. OUP
15. Singh, J.S., Singh, S.P and Gupta, S.R. 2014. Ecology, Environmental Science and Conservation. S.Chand Publishing, New Delhi.
16. Sodhi, N.S., Gibson, L. & Raven, P.H (eds). 2013. Conservation Biology : Voices from the Tropics. John Willey & Sons.
17. Thapar, V. 1998. Land of the Tiger: A Natural History of the Indian Subcontinent.
18. Warren, C.E. 1971. Biology and water Pollution Control. WB Saunders.
19. Willson, E.O. 2006. The Creation: An appeal to save life on earth.. New York: Norton.
20. World Commission on Environment and Development. 1987. Our Common Future. Oxford University Press.

UNIVERSITY OF MADRAS
B.A. DEGREE COURSE IN HISTORICAL STUDIES
SYLLABUS WITH EFFECT FROM 2020-2021

BHS-DSC09

CORE-IX: INDIAN NATIONAL MOVEMENT 1858 – 1947 CE

Instr.Hrs.: 4
Credits : 4

Year : III
Semester: V

Learning Outcomes:

Students will acquire

- a) adf**
- b) dfa**

Objectives:

- Identify the causes that led to the rise of nationalism in India and trace the emergence of Indian National Congress.
- Discuss the various stages of the National Movement in India and enlist the names of prominent leaders of the Indian National Movement.

Course Outcome:

- This course will provide an understanding about the historical sense of Indian freedom struggle and its various ideologies.
- Evaluate the role of Gandhi towards Indian independence and recognize his involvements in social movements

Contents

UNIT: I **(15 Hrs)**

Queen's Proclamation - Impact of Western Education - Socio-Religious Reform Movements of the 19th Century – Indian National Congress – Moderate Phase.

UNIT: II **(20 Hrs)**

Extremist Phase: Partition of Bengal and Swadeshi Movement – Formation of Muslim League - Indian Council Act of 1909 – The Ghadar Party – Home Rule Movement of Tilak and Annie Besant – Congress League Scheme – Rowlatt Act – Jallianwala Bagh Massacre – Government of India Act of 1919.

UNIT: III **(20 Hrs)**

Khilafat – Non-Cooperation Movement – Chauri Chaura Incident – The Swarajya Party – Simon Commission – Nehru Report – Jinnah's Fourteen Points – Civil Disobedience Movement – Round Table Conferences – Poona Pact – The Government of India Act of 1935.

UNIT: IV **(20 Hrs)**

The Congress Ministry, 1937-39 - Quit India Movement - Cripps Proposal – The Muslim League - Rise of Communalism – Peasant and Labour Movements - Role of Press, Theatre and Cinema in the National Movement.

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B.A. DEGREE COURSE IN HISTORICAL STUDIES
SYLLABUS WITH EFFECT FROM 2020-2021

UNIT: V

(15 Hrs)

Subash Chandra Bose and INA - Cabinet Mission Plan – Mountbatten Plan – Indian Independence Act, 1947.

BOOKS FOR REFERENCES:

1. Agarwal R.C., Constitutional Development and National Movement of India, S. Chand & Co., New Delhi, 1988.
2. Agarwal, R.C., National Movement and Constitutional Development in India, S Chand, 2005.
3. Ahluwalia, M.M, Freedom Struggle in India, 1857-1909, Ranjit, 1945.
4. Bipan Chandra, et.al., India's Struggle for Independence, Penguin, New Delhi.
5. Bipan Chandra, Comprehensive History of Modern India for UPSC, NET, SLET, Spectrum Publishers, New Delhi, 2017.
6. Bipan Chandra, India after Independence 1947 - 2000 Penguin Books, New Delhi, 2000.
7. Bipan Chandra, Nationalism and Colonialism in Modern India, Orient Longman, 1981.
8. Grover and Grover, A New Outlook on Modern Indian History, S. Chand & Co., Pvt. Ltd., New Delhi, 1969.
9. Sumit Sarkar, Modern India 1885-1947, Palgrave Macmillan UK.
10. Tara Chand, History of the Freedom Movement in India Vols I – IV, Publications Divisions, Ministry of Information and Broadcasting, 1965 - India
11. Venkatesan, G, History of Freedom Struggle in India, V.C. Publications, 2013.

WEB SOURCES:

1. <https://www.scribd.com/document/.../Indian-History-The-Freedom-Movement-pdf>
2. <https://ashbrook.org/wp-content/uploads/2012/06/2010-Brown.pdf>
3. www.historydiscussion.net › History › Indian History › British Rule.
4. <https://www.academia.edu/.../Impact> of British Rule in Indian Politics.
5. <https://www.historydiscussion.net/history-of-india/history-of-freedom-struggle-in-india/3188>
6. https://archive.india.gov.in/knowindia/culture_heritage.php?id=4

UNIVERSITY OF MADRAS
B.A. DEGREE COURSE IN HISTORICAL STUDIES
SYLLABUS WITH EFFECT FROM 2020-2021

BHS-DSC10

CORE-X: CONTEMPORARY TAMIL NADU 1947 – 2016 CE

Instr.Hrs.: 4
Credits : 4

Year : III
Semester: V

Learning Outcomes:

Students will acquire

- a) adf**
- b) dfa**

Objectives:

- To enhance the students' knowledge about the administration of Tamil Nadu since independence.
- To gain a deeper understanding about the various determinants of Tamil Nadu's developments and its contribution to the national economy.

Course Outcome:

- This course will impart knowledge to the students about the political history of the Tamil Nadu
- To understand the importance of struggle for social justice in Tamil Nadu.
- It also focuses on the development of education, science and technology and examining contemporary issues related to religion, caste and politics in Tamil Nadu.

Contents

UNIT : I

[15 Hrs]

The Congress Rule in Tamil Nadu – Administration of C. Rajagopalachari – State Reorganisation - Kamaraj and his administrative reforms – M. Baktavatsalam – Anti-Hindi Agitation of 1965.

UNIT: II

[20 Hrs]

The rise of DMK – Administration of C. N. Annadurai - M. Karunanidhi - Welfare policies and programmes - the Split of the DMK - Administration of M.G. Ramachandran and J.Jayalalitha – Policies and Programmes.

UNIT : III

[20 Hrs]

Development of Tamil Nadu – Infrastructure - Means of Transport - Development of Education - Elementary, Secondary, University – Development of Agriculture, Industry and Commerce.

UNIT: IV

[15 Hrs]

Development of Mass Communication – Press – Cinema and Politics – Reservation Policy – Self Help Groups and Women Empowerment.

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B.A. DEGREE COURSE IN HISTORICAL STUDIES
SYLLABUS WITH EFFECT FROM 2020-2021

UNIT: V

[20 Hrs]

Centre-State Relations - Finance Commission - Inter- State water disputes - Ethnic crisis in Sri Lanka and its impact on Tamil Nadu– Conflicts over Katchatheevu.

BOOKS FOR REFERENCES:

1. Chithra Madhavan, History and Culture of Tamil Nadu, Vol. 2, D.K. Print World (P) Ltd., New Delhi, 2005.
2. Mangalamurugesan, N.K. Self Respect Movement in Tamil Nadu, 1920-1940, Koodal Publishers, Madurai, 2010.
3. Manoranjithanmoni, History of Tamil Nadu (Kindle Edition), Dave-Beryl Publications, 2015.
4. Nambi Arooran, K. Tamil Renaissance and Dravidian Nationalism (1905-1944), Koodal Publisher, Madurai, 1980.
5. Nilakanta Sastri, K.A Champakalakshmi and P.M. Rajan Gurukkal, The Illustrated History of South India, Oxford University Press, USA, 2009.
6. Nilakanta Sastri, K.A., A History of South India Oxford University Press, Chennai, 1990.
7. Noboru Karashima, A Concise History of South India: Issues and Interpretations, Oxford University Press, Chennai, 2014.
8. Rajaram, P. The Justice Party: A Historical Perspective, 1916-37, Poompozhi Publishers, Chennai, 1988.
9. Rajayyan, K. History of Tamil Nadu, 1565-1982, Raj Publisher, Madurai, 1982.
10. Rajayyan, K., Tamil Nadu - A Real History, Ratna Publication, Madurai, 2005
11. Ramasamy, A. History of Tamil Nadu (Tamil), New Century Book House, Chennai, 2011.

WEB SOURCES:

1. <https://www.inc.in/en/our-inspiration/shri-k-kamaraj>
2. <https://countercurrents.org/2016/10/04/kamarajthe-selfless-leader/>
3. <https://www.news18.com/news/india/karunanidhi-the-social-reformer-who-changed-the-landscape-of-tamil-nadu-politics-1837827.html>
4. <http://passionconnect.in/articleview/articleid/Amma-s-Achievements-Hundred-Years-Leap-Forward>
5. <https://web.archive.org/web/20061116152002/http://www.ifpindia.org/Historical-Atlas-of-South-India-Timeline.html>
6. <http://www.tamilselvi.com/history.htm>

UNIVERSITY OF MADRAS
B.A. DEGREE COURSE IN HISTORICAL STUDIES
SYLLABUS WITH EFFECT FROM 2020-2021

BHS-DSC11

CORE-XI: HISTORY OF CIVILIZATION
(EXCLUDING INDIA)

Instr.Hrs.: 5
Credits : 4

Year : III
Semester: V

Learning Outcomes:

Students will acquire

a) adf

b) dfa

Objectives:

- To make students aware of the Great Civilizations of the world.
- To give a critical understanding of the contributions made by the significant Civilizations of the world.
- To study various aspects of Civilizations like Polity, Literature, Philosophy, Science and Arts of these Civilizations.

Contents

UNIT I

Introduction: Definition of Civilization – Comparison between Culture and Civilization – Origin and Growth of Civilization – Toynbee and D.D. Kosambi's views on Civilization.

UNIT II

Egyptian Civilization: Society, Religion, Culture and Art – Mesopotamian Civilization: Sumerian, Babylonian – Code of Hammurabi, Religion, Art and Architecture – Persian Civilization and its important features.

UNIT III

Ancient Greek Civilization: City States, Legacy in the fields of Science and Philosophy – Roman Civilization: Society, Government, Law and Architecture – Chinese Civilization and its important features.

UNIT IV

Middle Ages: Byzantine and Saracenic Civilization – Feudalism – Origin, Merits and Demerits – Crusades – Growth of Cities and Progress of Education.

UNIT V

Transition to Modern Age: Geographical Discoveries – Renaissance: Causes and Results – Reformation and Counter Reformation – Industrial and Agrarian Revolutions.

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B.A. DEGREE COURSE IN HISTORICAL STUDIES
SYLLABUS WITH EFFECT FROM 2020-2021

Books for Reference:

- | | | |
|------------------------------------|---|---|
| 1. Will Durant | : | The Life of Greece |
| 2. Will Durant | : | The Age of Faith |
| 3. Will Durant | : | The Renaissance |
| 4. Will Durant | : | The Reformation |
| 5. Edward MacNall Burns | : | Western Civilization |
| 6. Hayes C.J. | : | History of Civilization |
| 7. Swain. J.E. | : | A History of World Civilization |
| 8. Barnes. H.E. | : | The History of Western Civilization |
| 9. Rebellow | : | History of Civilization |
| 10. Judd. G.P. | : | History of Civilization |
| 11. Hedger G.A. and Others | : | An Introduction to Western Civilization |
| 12. Thorndike. L. | : | History of Civilization |
| 13. Joshi P.S. | : | History of Civilization |
| 14. Dharam Singh | : | Ancient and Modern Civilizations |
| 15. T. Walter Wall Bank & Alastair | : | Civilization: Past and Present |
| 16. Phul. R.K. | : | World Civilization |
| 17. Gokhale. B.K. | : | Introduction to Western Civilization |
| 18. | : | http://www.history.com/topics/ancient-history |
| 19. | : | http://www.historyworld.net/wrldhis/PlainTextHistories.asp?historyid=ab25 |

UNIVERSITY OF MADRAS
B.A. DEGREE COURSE IN HISTORICAL STUDIES
SYLLABUS WITH EFFECT FROM 2020-2021

BHS-DSC12

CORE-XII: HISTORY OF MODERN EUROPE 1789–1919 CE

Instr.Hrs.: 5
Credits : 4

Year : III
Semester: V

Learning Outcomes:

Students will acquire

a) adf

b) dfa

Objectives:

- To enhance the students' knowledge about the French revolution and its impact on Europe.
- To gain a deeper understanding about the rise of Nationalism and formation of nation state.
- To analyze the importance of the Unification of Italy and role of Mazzini and Cavour.

Course Outcome:

- This course helps the students to understand the rise of nationalism and formation of nation state in Europe and to have an understanding on the balance of power and diplomacy.
- To know the repercussions of the Unification of Italy and Germany and the revolutions in Europe.

Contents

UNIT I (20Hrs)

Ancient Regime of France – The French Revolution - Causes, Course and Results - Rise of Napoleon Bonaparte – Consulate - Constitution of 1799 - Napoleon as Emperor – Napoleonic Wars - Reforms of Napoleon – Downfall of Napoleon.

UNIT II (20 Hrs)

The Congress of Vienna - Concert of Europe - Metternich – Charles X - Revolution of 1830 and its results – Greek War of Independence - Louis Philippe – Causes for the Revolution of 1848 – Course and Results.

UNIT III (20 Hrs)

Napoleon III – His Foreign Policy - Unification of Italy – Risorgimento – Rise of Mazzini – Cavour – Garibaldi – Victor Immanuel.

UNIT IV (15 Hrs)

Unification of Germany – Zollverein – Germany and Italy – Austro-Prussian War – Franco-Prussian War

UNIVERSITY OF MADRAS
B.A. DEGREE COURSE IN HISTORICAL STUDIES
SYLLABUS WITH EFFECT FROM 2020-2021

UNIT V

(15 Hrs)

Russia – Reforms of Alexander I – Eastern Question – The Crimean War – Results of War – Mehmet Ali and Turkey.

BOOKS FOR REFERENCES:

1. Arun Bhattacharjee, A History of Europe (1789-1945), Sterling Publishers, New Delhi, 1982.
2. Carlton J. H. Hays, Modern Europe to 1870, Mac Millan, New York, 1953.
3. Charles Downer Haze, Modern Europe upto 1945, S Chand and Co. Ltd., New Delhi, 1963.
4. Fisher, H.A.L., History of Europe, Vol I, Harper Collins Publishers, 1986.
5. Huges, H.S., Contemporary Europe, Prentice Hall, New Delhi, 1991.
6. Grant, A.J. and Temperly, Europe in the 19th and 20th Centuries, Orient Longman, 1965.
7. David Thompson, Europe since Napoleon, McGraw-Hill Publishers, New Delhi, 1962.
8. Grant, A.J., Europe: The Story of the Last Five Centuries, Orient Longman, 1951.

WEB SOURCES:

1. <https://www.britannica.com/topic/history-of-Europe>
2. www.historyworld.net/wrldhis/plaintexthistories.asp?historyid=ab06
3. <https://www.ancient.eu/europe/>

UNIVERSITY OF MADRAS
B.A. DEGREE COURSE IN HISTORICAL STUDIES
SYLLABUS WITH EFFECT FROM 2020-2021

BHS-DSE01

ELECTIVE: TOURISM AND TRAVEL MANAGEMENT

Instr.Hrs.: 6

Credits : 5

Year : III

Semester: V / VI

Learning Outcomes:

Students will acquire

a) adf

b) dfa

Objectives:

- To get acquainted with the importance of tourism and travel business.
- To provide an understanding of the historical perspective and recent developments in tourism.
- To make the students to know the various organizations that promote tourism and the strategies of tourism marketing.

Contents

UNIT I

Introduction to Travel and Tourism: Historical Perspective and Recent Developments – The Booming Tourism Industry in India – Objectives of Travelling – Business Status of Tourism – Mass Travel and its Aspects – International Mass Tourism.

UNIT II

Management of Travel and Tourism: Indian Travel and Tourism – Travel Agent: Duties and Responsibilities – Modes of Travelling: Airlines, Railways, Ocean Liners and Cruising and Motor Coach Services.

UNIT III

Tourism Organisations: National Tourism Organisations: ITDC, TTDC, ASI and TFCI – International Tourism Organisations: IATA, WTO, UFTAA, ICAO, PATA, FHRAI.

UNIT IV

Challenges and Opportunities in different forms of Tourism: Heritage Tourism – Medical Tourism – Nature based Tourism – Niche Tourism – Economic Conservation of Tourism – Impacts of Tourism, Corporate Social Responsibility in the Tourism Industry.

UNIT V

Tourism Marketing: Marketing Plans for Tourism and Hospitality – Consumer Behaviour for Tourism and Hospitality – Emerging Dimensions: Tourism and Information Management.

UNIVERSITY OF MADRAS
B.A. DEGREE COURSE IN HISTORICAL STUDIES
SYLLABUS WITH EFFECT FROM 2020-2021

Books for Reference:

1. A.K. Bhatia : Tourism Development: Principles & Practices
2. S.K. Gupta : Travel and Tourism Management
3. Douglas Foster : Tourism and Travel Management
4. V.K. Gupta : Tourism in India
5. Anand Singh : Tourism in Ancient India
6. Stephen Ball, Susan : Contemporary Hospitality and Tourism
7. Thangamani : Sutrulaviyal (Tamil)
8. <https://www.edx.org/course/tourism-travel-management-uqx-tourismx>
9. www.iittmb.in/

UNIVERSITY OF MADRAS
U.G. DEGREE COURSE

PART – IV - VALUE EDUCATION

Common for all U.G. & Five Year Integrated Courses
(Effective from the Academic Year 2012 – 2013)

SYLLABUS

CREDITS: 2

III YEAR / V SEM

Objective: Value are socially accepted norms to evaluate objects, persons and situations that form part and parcel of sociality. A value system is a set of consistent values and measures. Knowledge of the values are inculcated through education. It contributes in forming true human being, who are able to face life and make it meaningful. There are different kinds of values like, ethical or moral values, doctrinal or ideological values, social values and aesthetic values. Values can be defined as broad preferences concerning appropriate courses of action or outcomes. As such, values reflect a person's sense of right and wrong or what "ought" to be. There are representative values like, "Equal rights for all", "Excellence deserves admiration". "People should be treated with respect and dignity". Values tend to influence attitudes and behavior and help to solve common human problems. Values are related to the norms of a culture.

UNIT I: Value education-its purpose and significance in the present world – Value system – The role of culture and civilization – Holistic living – balancing the outer and inner – Body, Mind and Intellectual level – Duties and responsibilities.

UNIT II: Salient values for life – Truth, commitment, honesty and integrity, forgiveness and love, empathy and ability to sacrifice, care, unity, and inclusiveness, Self esteem and self confidence, punctuality – Time, task and resource management – Problem solving and decision making skills – Interpersonal and Intra personal relationship – Team work – Positive and creative thinking.

UNIT III: Human Rights – Universal Declaration of Human Rights – Human Rights violations – National Integration – Peace and non-violence – Dr.A P J Kalam's ten points for enlightened citizenship – Social Values and Welfare of the citizen – The role of media in value building.

UNIT IV: Environment and Ecological balance – interdependence of all beings – living and non-living. The binding of man and nature – Environment conservation and enrichment.

UNIT V: Social Evils – Corruption, Cyber crime, Terrorism – Alcoholism, Drug addiction – Dowry – Domestic violence – untouchability – female infanticide – atrocities against women – How to tackle them.

UNIVERSITY OF MADRAS

U.G. DEGREE COURSE

Books for Reference :

1. M.G. Chitakra: Education and Human Values, A.P.H. Publishing Corporation, New Delhi, 2003.
2. Chakravarthy, S.K: Values and ethics for Organizations: Theory and Practice, Oxford University Press, New Delhi, 1999.
3. Satchidananda, M.K: Ethics, Education, Indian Unity and Culture, Ajantha Publications, Delhi, 1991.
4. Das, M.S. & Gupta, V.K.: Social Values among Young adults: A changing Scenario, M.D. Publications, New Delhi, 1995.
5. Bandiste, D.D.: Humanist Values: A Source Book, B.R. Publishing Corporation, Delhi, 1999.
6. Ruhela, S.P.: Human Values and education, Sterling Publications, New Delhi, 1986.
7. Kaul, G.N.: Values and Education in Independent Indian, Associated Publishers, Mumbai, 1975.
8. NCERT, Education in Values, New Delhi, 1992.
9. Swami Budhananda (1983) How to Build Character A Primer : Rmakrishna Mission, New Delhi.
10. A Culture Heritage of India (4 Vols.), Bharatiya Vidya Bhuvan, Bombay, (Selected Chapters only)
11. For Life, For the future : Reserves and Remains – UNESCO Publication.
12. Values, A Vedanta Kesari Presentation, Sri Ramakrishna Math, Chennai, 1996.
13. Swami Vivekananda, Youth and Modern India, Ramakrishna Mission, Chennai.
14. Swami Vivekananda, Call to the Youth for Nation Building, Advaita Ashrama, Calcutta.
15. Awakening Indians to India, Chinmayananda Mission, 2003.

UNIVERSITY OF MADRAS
B.A. DEGREE COURSE IN HISTORICAL STUDIES
SYLLABUS WITH EFFECT FROM 2020-2021

BHS-DSC13

CORE-XIII: CONTEMPORARY INDIA 1947 – 2019 CE

Instr.Hrs.: 4
Credits : 4

Year : III
Semester: VI

Learning Outcomes:

Students will acquire

- a) adf**
- b) dfa**

Objectives:

- To make the students understand the unprecedented changes since its formal independence.
- To give an overview of social dimensions of change and political democracy.
- It creates awareness about the various issues and challenges facing India during the contemporary period.

Course Outcome:

- This course gives a picture of how India's political and economic agenda and basics of foreign policy were evolved and developed since independence.
- It also focuses on the development of education, science and technology and dwells on the consolidation of the nation emphasizing the principles of unity and integrity.

Contents

UNIT I

[20 Hrs]

Independence and Partition of India – Integration of Princely States – Republican Constitution of India – First General Elections – Constitutional Amendment.

UNIT II

[15 Hrs]

Nehruvian Era - Planning for India - Linguistic Reorganization of Indian States – Nehru's Foreign Policy - Indo-China War of 1952.

UNIT III

[15 Hrs]

Lal Bahadur Shastri - Indo-Pakistan War - Indira Gandhi - Nationalization of Banks – Abolition of Privy purses - Green Revolution - Indo-Pakistan War and Creation of Bangladesh – Declaration of Emergency.

UNIT IV

[20 Hrs]

Formation of Janata Party and Coalition government at the Centre – Rajiv Gandhi – New Education Policy – Information Technology – Panchayati Raj.

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UNIT V

[20 Hrs]

National Front Government: V.P. Singh – Mandal Commission – P.V. Narashima Rao – New Economic Policies - United Front Government.– Vajpayee Administration – Pokhran II Tests.

BOOKS FOR REFERENCES:

1. Anand.V.K., India since Independence: Making Sense of Indian Politics, Pearson Longman, Delhi, 2009.
2. Basu, D.D., An Introduction to Indian Constitution, Lexis Nexis, Butterworths Wadhwa Nagpur, 2008.
3. Bhargava, Rajeev, Politics and Ethics of the Indian Constitution. New Delhi: Oxford
4. Bipan Chandra, History of Modern India, Orient Blackswan, First Edition, 2009.
5. Bipan Chandra, India Since Independence, Penguin India, New Delhi, 2008.
6. Chatterjee, R.K., Mass Communication, National Book Trust, New Delhi, 1973.
7. Deshmukh, C.D. Economic Development of India 1946-56, Asia Publishing House, Bombay, 1957.
8. Drierberg and Sarla Jagmohan: Emergency in India, Delhi, 1975.
9. Guha.R, India After Gandhi, The History of the World's Largest Democracy, New Delhi. 2017.
10. Hoveyda Abbas, Ranjay Kumar and Mohammed Aftab Alam, Indian Government and Politics, Pearson Education India, New Delhi, 2010.
11. Jain, S.B., India's Foreign Policy and Non-Alignment, Anamika Publishers, New Delhi, 2000.
12. Jayantanuja Bandyopadhyaya, The Making of India's Foreign Policy, Third Edition, Allied publishers Pvt. Limited, Bangalore, 2003.
13. John Gilbert, G. Contemporary History of India, Anmol Publication, New Delhi, 2006.
14. Kuldip Nayar, India After Nehru, New Delhi, Vikas Publishing House, New Delhi, 2000.
15. Venkatesan, G., History of Contemporary India 1947-2007, V.C. Publication, Sivakasi, 2010.

WEB SOURCES:

1. <https://www.nam.ac.uk/explore/independence-and-partition-1947>
2. <https://selfstudyhistory.com/2015/01/17/post-independent-india-nehrus-foreign-policy/>
3. <https://www.history.com/topics/india/indira-gandhi>
4. <https://www.thoughtco.com/indira-gandhi-political-timeline-2992907>
5. <http://www.futuredirections.org.au/publication/india-in-world-affairs-interpreting-indias-foreign-policy-objectives/>
6. <https://www.theindianwire.com/politics/biggest-achievements-rajiv-gandhi-70718/>

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BHS-DSC14

CORE-XIV: INDIAN CONSTITUTION

Instr.Hrs.: 4
Credits : 4

Year : III
Semester: VI

Learning Outcomes:

Students will acquire

a) adf

b) dfa

Objectives:

- To provide an in depth knowledge on Indian citizen's Rights and Duties.
- To make them aware of the constitutional laws and its implications.
- To make the learner's proficient regarding the functioning of Government in India.

Course Outcome:

- This course explains the role of Constitution in a democratic society and it will ensure a complete knowledge about the Indian Constitution.
- To create an awareness of framing, drafting and implementation of Indian Constitutional Laws in the Parliament.

Contents

UNIT I

(20 Hrs)

The Historical Background and the Making of the Constitution – Preamble – Main Features of the Indian Constitution – Fundamental Rights – Fundamental Duties – Directive Principles of State Policy.

UNIT II

(15 Hrs)

The Union Executive: President – Election of the President – Powers and Functions – Vice-President – Union Cabinet: Prime Minister – Powers and Functions.

UNIT III

(15 Hrs)

The Union Parliament: Composition, Powers and Functions of Rajya Sabha and Lok Sabha – Judiciary – Public Services – Emergency – Amendments.

UNIT IV

(20 Hrs)

State Executive: Governor – Constitutional Status, Powers and Functions – State Cabinet – Legislature: Composition and Functions – Chief Minister: Powers and Functions – High Court.

UNIT V

(20 Hrs)

Indian Federalism: Centre and State Relations – Legislative Aspects – Union List, State List, Concurrent List - Political Parties – Election Commission: Powers and Functions.

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BOOKS FOR REFERENCES:

1. Basu, D.D., An Introduction to Indian Constitution, Lexis Nexis, Butterworths Wadhwa Nagpur, 2008.
2. Pylee M.V., Constitutional Government in India, S. Chand & Company 2004.
3. Basu, D.D., Comparative Federalism Lexis Nexis; Second Edition, 2007.
4. Pylee M.V., India's Constitution, S. Chand & Company Publication, 2016.
5. Kapoor A.C., Select Constitutions, S. Chand & Company Publication, 2010.

WEB SOURCES:

1. lawmin.nic.in/olwing/coi/coi-english/coi-indexenglish.htm
2. <https://www.india.gov.in/my-government/constitution-india>

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SYLLABUS WITH EFFECT FROM 2020-2021

BHS-DSC15

CORE-XV: HISTORY OF USA 1900 – 2000 CE

Instr.Hrs.: 5
Credits : 4

Year : III
Semester: VI

Learning Outcomes:

Students will acquire

a) adf

b) dfa

Objectives:

- This subject will generate the interest of the students in American History.
- It help them to comprehend the developments that are taking place in the contemporary United States in a broad historical prospective.

Course Outcome:

- This course will improve the content knowledge of the students about the history of USA.
- Provide an understanding of the critic past of USA and its governmental policies.
- They will be articulate the foreign policy of USA in light of Global wars.
- To demonstrate an understanding of the rise of America as a super power.

Contents

UNIT I

The Cold War: Strategy of “Containment” – Harry S. Truman – Fair Deal – Truman Doctrine – Marshall Plan – Point Four Programme – Eisenhower – Suez Canal Crisis – Anti-Communist Crusade - Korean War - Cuban Crisis.

UNIT II

John F. Kennedy – New Frontier Policy - Civil Rights Movement – Martin Luther King - L.B. Johnson – Great Society - Foreign Policy.

UNIT III

Richard Nixon – Watergate Scandal - Ping Pong Diplomacy – Man on the Moon – Super Power Rivalry – Vietnam War.

UNIT IV

America under Jimmy Carter – Domestic and Foreign Policy – Détente: Strategic Arms Limitation Treaty [SALT-II] – Ronald Reagan, Escalation of the Cold War – US-Soviet Relations.

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UNIT V

George Bush Senior – End of Cold War – Bill Clinton – USA as a Super Power – Domestic and Foreign Policy – George Bush Junior.

BOOKS FOR REFERENCES:

1. Subramanian, N., A History of the USA, Ennes Publication, Udumalpet, 1986.
2. Rajayyan, K, History of the U.S.A., Madurai Publishing House, Madurai, 1978.
3. Krishnamurthi, History of the United States of America, 1492-1965, Madurai Printers, Madurai, 1980.
4. Majumdar, R.K. and Srivastva, A.N., History of the United States of America From 1845 to Present Day, SBD Publishers & Distributors, New Delhi, 1998.
5. Marshall Smelser, American History – At A Glance, Barnes and Noble INC, New York, 1962.
6. Nambi Arooran, A History of the USA (Tamil), Tamil Nadu Text Book Society Publication, Chennai, 1980.
7. Dharmaraj, J.C, History of the USA (1800-2002), Densi Publication, Sivakasi, 2001.
8. Rajayyan, K, History of the United States of America, Ratna Publications, Madurai, 1997.
9. Alalasundaram, R., A History of United States of America 1865-1974, Podhigai Pathipaham, Pondicherry, 1981.

WEB SOURCES:

1. <https://www.usa.gov/history>
2. <https://www.britannica.com/topic/history-of-United-States>
3. www.u-s-history.com/

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SYLLABUS WITH EFFECT FROM 2020-2021

BHS-DSE02

**ELECTIVE: MODERN JOURNALISM:
PRINCIPLES AND PRACTICES**

Instr.Hrs.: 6
Credits : 5

Year : III
Semester: V / VI

Learning Outcomes:

Students will acquire

a) adf

b) dfa

Objectives:

- To give an understanding of the principles of modern journalism.
- To furnish the role of media in the development of society.
- To provide specialized knowledge to the students about the types of journalism.

Contents

UNIT I

Introduction to Journalism – Basic Concept – Definition – Nature and Scope – Journalism: Science and Art – Canons of Journalism – Types of Journalism.

UNIT II

History of Journalism – Brief History of the Press up to 1947 – Press Council – Press Laws – Defamation – Contempt of Court – Official Secrets Act – Freedom of Press in India - Prasara Bharathi.

UNIT III

Reporting: Definition – Principles of Reporting – Components and Sources of News – News Value – News Agencies: World and India – Interview: Types of Interview – Reporting Crime News.

UNIT IV

Editing : Principles of Editing – Editing Techniques – News Editor – Sub-Editors – Proof Reading – Page Make up – Features – Editorial – Columns and Columnists – Letters to the Editor – Photo Journalism – Book Review.

UNIT V

Different forms of Writing: Features – News Structure – Types of Head-Body-Lead – Types of Headlines – Leading Newspapers in India: The Hindu, Times of India, Dinamani and Dinathanthi – Advertisements – Necessity and Kinds.

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BOOKS FOR REFERENCE:

1. Ahuja B.N : Theory and Practice of Journalism.
2. Kamath. M.V. : Professional Journalism
3. Rangasamy Parthasarathy : Journalism in India.
4. Agarwal .S.K. : A Handbook of Journalism and Editorial Excellence
5. Ahuja. B.N : History of Press, Press Laws and Communications
6. Natarajan .J : History of Indian Journalism
7. Barienjoy : A Guide of Journalism
8. Mehta .D.S : Mass Communication and Journalism in India
9. Pant N.C. : Modern Journalism: Principles and Practice
10. Tony Harcut : Journalism: Principles and Practices
11. maharajkrishanshah.blogspot.com/2014/.../history-of-journalism-in-india-modern.htm...
12. <https://woman.thenest.com> › Careers and Higher Education › Work Life

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BHS-DSE06

ELECTIVE: STUDIES IN HUMAN RIGHTS

Instr.Hrs.: 6

Credits : 5

Year : III

Semester: V / VI

Learning Outcomes:

Students will acquire

a) adf

b) dfa

Objectives:

- To impart knowledge to the students about the civil, political, economic, social and cultural rights.
- To make them acquainted with knowledge about the problems of women, children, dalits, tribals and other disadvantaged groups.
- The efforts of governmental and non-governmental at national and international levels to protect the Human rights are also highlighted in the study.

Course Outcome:

- It provides the student with the capacity to identify issues and problems relating to the realisation of human rights.
- Analyze the gap between universal rights and grassroots realities in local, global, and transnational contexts, with attention to issues of power, privilege, and marginalization.
- It also develops investigative and analytical skills.

Contents

UNIT: I

[20 HRS]

Definition of Human Rights: Nature and Scope - Origin and Development of Human Rights Concepts – Magna Carta, Peace of Westphalia, Bill of Rights in England, Declaration of the Rights of Men and Citizens in France and Bill of Rights in U.S.A, Theories of Human Rights.

UNIT: II

[15 HRS]

UNO and Human Rights - Universal Declaration of Human Rights – International Covenant on Civil and Political Rights – International Covenant on Economic, Social and Cultural Rights – Helsinki Declaration.

UNIT: III

[20 HRS]

Non-Governmental Organisations: Amnesty International; The International Committee of Red Cross; Human Rights Watch; Asia Watch; International Commission of Jurists; PUCL – International Human Rights and Courts.

UNIT: IV

[15 HRS]

Contemporary Challenges: Children and Women's Rights – Bonded Labour – Problem of Refugees – Capital Punishment – Rights of Prisoners.

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UNIT: V

[20 HRS]

Human Rights in India - Constitutional Guarantees - Fundamental Rights, Directive Principles of State Policy - National Human Rights Commission (NHRC) and State Human Rights Commissions (SHRC) – Functions – Problems and Solutions.

BOOKS FOR REFERENCES:

1. Agarwal, H.O., Implementation of Human Rights Covenants with Special Reference to India Kitab Mahal, Allahabad, 1983.
2. Anju Bindra, Women and Human Rights, Mangalam Publishers Delhi, 2007.
3. Antony M.J., Dalit Rights, Indian Social Institute, New Delhi, 1995.
4. Alam, Aftab ed., Human Rights in India: Issues and Challenges, Raj Publications, New Delhi, 1999.
5. Bajwa, G.S. and D.K. Bajwa, Human Rights in India: Implementation and Violations ,D.K. Publishers, New Delhi , 1996.
6. Begum, S.M., (Ed.), Human Rights in India: Issues and Perspectives, APH Publishing Co., Allahabad, 2000.
7. Desai, A.R. Violation of Democratic Rights, Sangam Books, Delhi, 1986.
8. Goswami .B. (Ed), Human Rights and Reforming the Law, Raj Publishing House, Jaipur, 2008.
9. Jatva, D.R. Violation of Human Rights, ABD Publishers, Jaipur 2007.
10. Krishna Iyer, V.R. Human Rights, B.R.Publishing Corporation, Delhi, 1995.
11. Majumade P.K. and Kataria, R.P., The Constitution of India, Orient Publication Co, Allahabad, 1997.
12. Mani, V.S., Human Rights in India: An Overview, Institute for the World Congress on Human Rights, Allahabad, 1998.
13. Sankar Sen, Human Rights in a Developing Society, A.P.H. Publishing Corporation, New Delhi, 2009.
14. Thomas M.A., The Struggle for Human Rights, Asian Trading Corporation, Bangalore, 1992.

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1. www.yourarticlelibrary.com/essay/human-rights-in-india...and-types-2/47118.
2. <https://www.un.org/en/sections/issues-depth/human-rights/>
3. <http://nhrc.nic.in/sites/default/files/HREdu.pdf>
4. <https://guides.library.utoronto.ca/c.php?g=250577&p=1679701>
5. <http://nhrc.nic.in/>
6. <http://hrlibrary.umn.edu/edumat/hreduseries/hereandnow/Default.htm>
7. <https://www.youthforhumanrights.org/what-are-human-rights/universal-declaration-of-human-rights/articles-16-30.html>
8. <https://www.hrw.org/topic/womens-rights>